



An Introduction to The National Board Certification Process for Teachers of World Languages

2015-16



NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD

for Professional Teaching Standards®



Sue Williams, NBCT

Classroom Teacher
Instructional Coach

National Board Candidate Support Provider

Standards Committee Member

Professional Development Coordinator,

Maine Schools for Excellence

NBCTs of Maine Network Leader

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD

for Professional Teaching Standards®

What Is National Board Certification?

- ◆ A process by which teachers provide evidence of how their practice impacts student learning and meets **NBPTS standards for accomplished teaching** in their area.
- ◆ It is a “**peer review**” process – currently practicing teachers from a subject/development area write the standards and score the teacher submissions for that particular area.
- ◆ **Highest teaching credential** a teacher can earn; complements a state’s teacher license; valid for 5 years (maintenance process)
- ◆ Standards for Accomplished Teaching and a related assessment process is available for **25 certificate areas (16 subjects)** representing four (at times overlapping) development areas (age/grade).

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine’s National Board Certified Teacher Network

NATIONAL BOARD

for Professional Teaching Standards®



Video: Why National Board Certification?

<https://www.youtube.com/watch?v=bKFI207FdAA>

Eligibility for National Board Certification

- **Hold a Bachelor's Degree**
 - Exception: CTE teachers must have met licensure requirements for state; no Bachelor's Degree needed
- Completed **THREE full years of teaching** or school counseling
- **Posses a valid state teaching or school counseling license**
 - Exception: If you are teaching where a license is not required, you need to have taught in schools recognized and approved to operate by the state)

NOTE: Eligibility forms are available online and MUST be completed before your NB Certification components can be submitted.

What are National Board STANDARDS?

Teaching standards are DIFFERENT from the Content Standards that drive your curriculum goals and targets for student learning (such as CCSS, NGSS or MLR).

National Board Teaching Standards:

- Articulate effective *teaching practice* in your content area
- Are based on the Five Core Propositions and NB policy statement *What Teachers Should Know and Be able to Do*

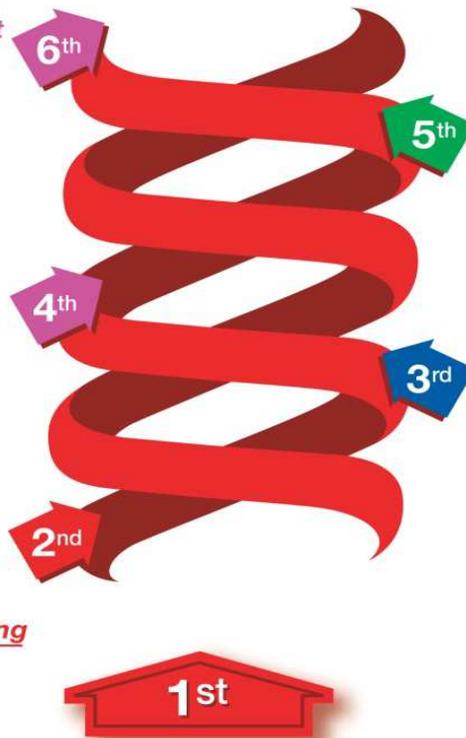
The Foundation of the NB Process

- NBPTS Five Core Propositions
- Architecture of Accomplished Teaching

Set new high and worthwhile goals that are appropriate for these students at this time

Evaluate student learning in light of the goals and the instruction

Set high, worthwhile goals appropriate for these students, at this time, in this setting



Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?

Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Implement instruction designed to attain those goals

Five Core Propositions

- ➔ Teachers are committed to students and their learning
- ➔ Teachers know the subjects they teach and how to teach those subjects to students
- ➔ Teachers are responsible for managing and monitoring student learning
- ➔ Teachers think systematically about their practice and learn from experience
- ➔ Teachers are members of learning communities

World Languages Standards

Second Edition

for teachers of students ages 3–18+

■ For additional information go to www.boardcertifiedteachers.org

NBPTS Standards for World Languages

1. Knowledge of Students
2. Knowledge of Language
3. Knowledge of Culture
4. Knowledge of Language Acquisition
5. Fair and Equitable Learning Environment
6. Designing Curriculum and Planning Instruction
7. Assessment
8. Reflection
9. Professionalism

Seeing Yourself In the Standards

- Choose one or two standards from the pile at your table.
- Spend a few moments reading the standards and speaking with an elbow partner about the practices you employ in your classroom that you feel exemplify this standard.
- Consider: How does this relate to other standards and expectations for your practice that you may be currently discussing implementing in your professional associations, districts and/or schools?

Components of National Board Certification

- **Component 1: Content Knowledge**
(Computer Based Test) *WL Available in 2016-17*
- **Component 2: Differentiation in Instruction**
(Commentary and Student Work)
- **Component 3: Teaching Practice and Learning Environment** (Commentary and Two Videos)
- **Component 4: Effective and Reflective Practitioner**
(Commentary and Artifacts) *Available in 2016-17*

Roll-Out of Revised Components

National Board Certification will rollout over the course of three cycles



Please note:

*Due to the ongoing revision of the Career and Technical Education (CTE), candidates for the CTE certificate will begin the new process in 2015-16.

**Music candidates will be able to take the Differentiation in Instruction component in 2014-15, but Content Knowledge will be delayed until 2015-16.

***World Language candidates will be able to take the Differentiation in Instruction component in 2014-15; Content Knowledge will be available starting in 2016-17.

Scoring Entries and Achieving NB Certification

- Once all Components have been completed and appropriate scores achieved, NB Certification is awarded.
- The NBPTS is currently running field tests of Component 1 and 3, so the scoring criteria and the “achievement score” will not be available until those are complete (expected Fall 2016).
- A maximum of 2 entries can be completed/scored for World Languages in 2015-16
 - The earliest one can complete all required components and achieve NB Certification is December of 2017.

How Components are Weighted to Determine Achievement of National Board Certification*

Weights Within Whole Experience (All 4 Components)	Weights Within Individual Components			
Component 1 – Assessment Center Exercises 40% of Overall Score Average of Selected Response and Constructed Response must be 1.75+ (Floor Score)	Selected Response (45 Items) = 50% (20% of Overall Score)	Constructed Response 1 = 16.7% (6.7% of Overall Score)	Constructed Response 2 = 16.7% (6.7% of Overall Score)	Constructed Response 3 = 16.7% (6.7% of Overall Score)
Components 2, 3, 4 – Portfolio Entries 60 % of Overall Score Average of Component 2, Component 3, and Component 4 must be 1.75+ (Floor Score)	Component 2 (Student Work) = 25% (15% of Overall Score)	Component 3 (2 Videos) = 50% (30% of Overall Score)	Component 4 (Artifacts of Professional Contributions) = 25% (15% of Overall Score)	

*Note: Each Component is assigned a score based on a 4 point rubric. While the NBPTS has not yet established the "achievement" score (pending completion of field testing results) they have established a "floor score" of 1.75, if this score is not reached for a particular Section (C1 and or C2, 3, 4) then the candidate will have to re-do components within that section.



Which Components Should You Do, and When?

- In 2015-16, World Languages candidates may choose to do **one or two components**.
- Components **do not** have to be completed in order.
- A “first attempt” of each component must be completed **within 3 years**. (Component 1 is usually a good choice to complete with one of the portfolio components in any year.)
- Candidates have up to four years after completing Year 1 of the process to re-take any entry to reach an achieving score.



Example of a FIVE YEAR CYCLE

Year 1: 2015-16	Year 2: 2016-17	Year 3: 2017-18	Year 4: 2018-19	Year 5: 2019-2020
Submit: Component 1 Component 2	Submit: Component 3	Submit: Component 4 Re-take C1	Re-take C3	Re-take C2

← All 4 entries attempted in first 3 years →



Timeline for 2015-16

Step in Process	Due Date
Sign up for NB Certification	January 31, 2016
Complete Eligibility forms/Payment	January 31, 2016
Component 1 Testing Window *Testing completed on one date scheduled within window	March 1 - June 15, 2016
Submit Component 2 or 3 (Electronically)	April 1 – May 18, 2016
Scores received	No later than December 31, 2016

Stipend\$ and Support

- FULL funding (beyond \$75 initial fee) is available through the State of Maine:
<http://maine.gov/doe/national-board/scholarship.html>
- State Stipend of \$3000 per year for NBCTs
- Local fee/stipend/compensation benefits
- Candidate Support:
 - MEA Monthly Sessions for Members with Trained CSPs
 - Local Candidate Support Provider Training through NBCTs of Maine

So, Why bother?

For me personally, the National Board Certification process was incredibly worthwhile. It caused me to reflect deeply on the teaching and learning going on in my classroom, more than I had ever done before. It also prepared me for later opportunities in my career, such as my portfolio for ACTFL National Teacher of the Year. I think the decision to pursue national certification is a very personal choice and one that requires thought and planning before making the decision to pursue it. There are schools and states that offer monetary incentives for earning national certification, which is a nice perk, but I do not believe it is sufficient justification for attempting national certification. ***For me, the choice to attempt national certification was about my personal pursuit of excellence, refining my skills as an educator, and seeking the best for my students.***

Wendy Brownwell, NBCT

2010 Missouri Distinguished Foreign Language Educator

2011 Central States Regional Teacher of the Year

2012 Finalist, ACTFL Teacher of the Year



Ready to Dive In?

Here is your “To Do” List:

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD

for Professional Teaching Standards®

Step 1: Choose Your Certificate Area

Go to <http://boardcertifiedteachers.org/> --- “For Candidates”

Download the “Choosing the Right Certificate” guide to **decide on the Certificate Area** that best fits with your teaching role.

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD
for Professional Teaching Standards®

Choosing the Right Certificate

Information by Assessment

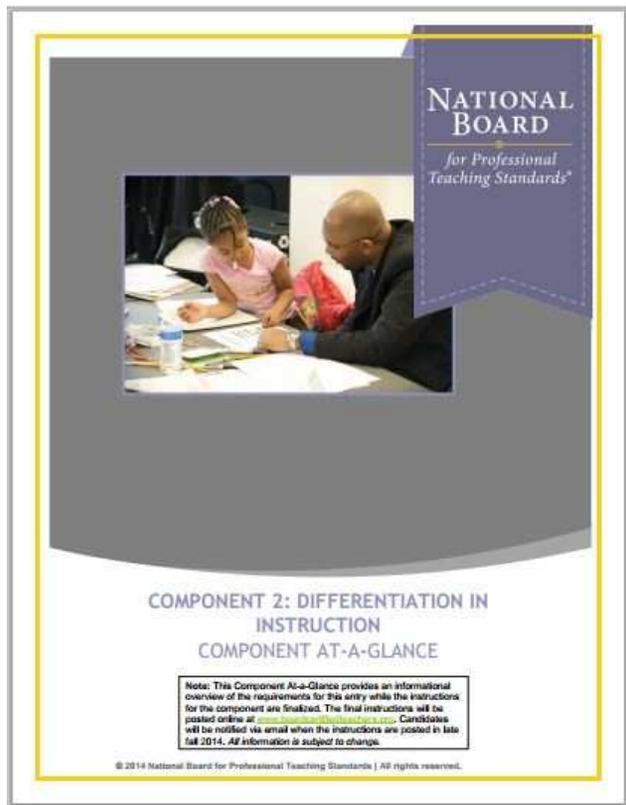


800.475.4633 | www.nbtstandards.org
NATIONAL BOARD
for Professional Teaching Standards®

Step 2: Choose Your Components

Download the “At a Glance” Documents for the World Languages Component 2 to **familiarize yourself with the expectations for each component.**

(Component 3 “At a Glance” is not available, but you can download the Instructions under “Field Tests”)



In 2016-17, you can choose to do one or two components.

They do not have to be completed in order.

NATIONAL BOARD
for Professional Teaching Standards

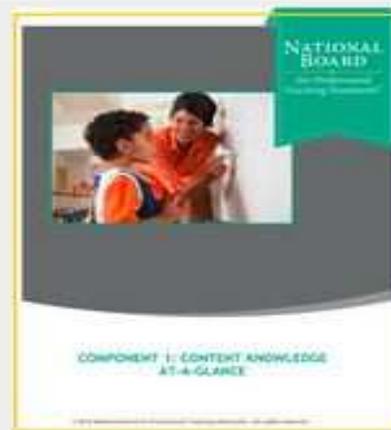
Step 3: Download and READ Your Certificate Area Standards.

First-time and Returning Candidates

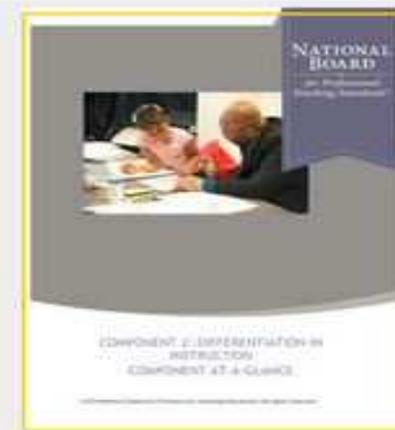
The resources on this page are intended for candidates who began the National Board Certification process in 2014 and later. Here you can access certificate-specific standards, overviews of the certification components available in 2014, and important policy and procedure documents.

Certificate Area	Standards	Standards
Art	Art and Artistic Processes (grades K-12)	Art Standards and Practices
Art	Art and Artistic Processes (grades K-12)	Art Standards and Practices (Early Childhood)
Career and Technical Education	Career and Technical Education (grades K-12)	Career and Technical Education Standards
English as a Second Language	English as a Second Language (grades K-12)	English as a Second Language Standards
English as a Second Language	English as a Second Language (grades K-12)	English as a Second Language Standards (Early Childhood)
English Language Arts	English Language Arts (grades K-12)	English Language Arts, 1st-12th Grades
English Language Arts	English Language Arts (grades K-12)	English Language Arts, 1st-12th Grades (Early Childhood)
Exceptional Student Education	Exceptional Student Education (grades K-12)	Exceptional Student Education Standards
Health	Health (grades K-12)	Health Standards and Practices
Health	Health (grades K-12)	Health Standards and Practices (Early Childhood)
Health Education	Health Education (grades K-12)	Health Education Standards

Certificates, Standards, and Instructions



Component 1:
At-a-Glance



Component 2:
At-a-Glance

Step 4: Download and READ the Instructions for Each Component you Choose to Do.

World Languages	Early Adolescence through Young Adulthood (ages 11-18+)	Component 1 available 2016-17	Component 2	Component 3 available November 2015	World Languages, 2nd Edition
-----------------	---	-------------------------------	-------------	-------------------------------------	------------------------------

Step 4 (Continued): Where to find Instructions* for Component 3

(Final Version available November 2016 – changes may occur)

For Candidates
First-time & Returning Candidates
Retake Candidates
Renewal
Field Tests
ePortfolio

NBCTs of Maine

Accomplished Teaching  Accomplished Students
Maine's National Board Certified Teacher Network

National Board Field Tests Test Drive Certification

The National Board is seeking PreK-12 teachers in most content areas, as well as college and graduate students pursuing a teaching license, to volunteer to take part in in-person and virtual field tests of the revised National Board Certification assessment.

We are currently accepting applications to field test Component 1 of the revised assessment:

- COMPONENT 1: CONTENT KNOWLEDGE (PHASE 2 FIELD TEST)
- COMPONENT 3: TEACHING PRACTICE AND LEARNING ENVIRONMENT
- FREQUENTLY ASKED

NATIONAL BOARD
for Professional Teaching Standards®

Step 5: Collaborate for Success!

- Form a **cohort of critical colleagues** to meet, share work, get feedback, commiserate and celebrate with! Candidates working in cohorts experience greater success rates with the certification process.
- Attend **candidate support sessions** (The NBCT Network of Maine will be training Candidate Support Providers this Fall. Trained Network NBCTs are also supporting candidates as a free member benefit for MEA members once a month.)
- **Share your “stuff” with others and be open to feedback.** It’s not easy to put ourselves out there, but the deepest reflection and most meaningful growth often requires someone to be our “mirror” and help us “see” aspects of our practice we can’t always see for ourselves.

For More Information Contact:

NBCTs of Maine Network

nbctsofmaine@gmail.com

**Sue Williams, NBCT – Network Leader
Candidate Support Provider/Trainer**

nbct.sue@gmail.com

www.boardcertifiedteachers.org

1-800-22TEACH

NBCTs of Maine

Accomplished Teaching  Accomplished Students

Maine's National Board Certified Teacher Network

NATIONAL BOARD
for Professional Teaching Standards®