



**Patrick Henry Preparatory School**  
**PS/IS 171**

[www.ps171.org](http://www.ps171.org)



@patrickhenryprepnyc



@phprepnyc

Dimitres Pantelidis, *Principal*

Dear Families,

I am energized and deeply committed to ensuring our students are engaged and connected to our rigorous and interactive remote learning programs from 3K Pre-Kindergarten to Eighth Grade.

We will accomplish this by setting high academic expectations for all students and providing supportive systems to assure they are met. By focusing on a positive school culture, increased academic expectations for all students, involvement from our community, it is our goal at P.S./I.S.171 that all students are on track to be college and career ready.

We know our families have taken the lead to facilitate the learning for our students, we want to thank you for your cooperation, patience, and flexibility to provide your child with the best education possible. Your participation and interest in their distance learning progress will motivate them to do their best. In addition, maintaining consistent contact with your child's teachers, paraprofessionals and related service providers is important to cultivating a successful home-school connection.

We are embracing the challenges of the future while we continue to celebrate the traditions we started earlier in the school year. Our committed staff, parents and students come together to make P.S./I.S.171 Patrick Henry Preparatory the wonderful school that it is.

I am pleased to share guidance on the following:

**Attendance:**

- To account for attendance, students are expected and encouraged to participate in Google Classroom discussions or meetings taking place during the scheduled class time. While all assignment due dates are flexible we still expect students to submit their assignments daily or as close to the due date as possible.
- IF a student needs an extension they should contact the teacher during their google class time. Teachers are leaving assignments and links on their Google Classroom homepages for students to access at any time.
- We strongly suggest that you work on a flexible schedule with your child so that there is a balance between being online and off-line.

- The following chart provides examples of student interaction/attendance for Early Childhood, Elementary and Middle School. The following list are suggested examples, but should not be limited.

The following are examples of student engagement/interaction that can be used to account for attendance, but are not limited to:	
Early Childhood and Elementary	Upper Elementary and Middle School
<ul style="list-style-type: none"> <li>● Phone, email, and/or other digital communication with a family member which confirms student interaction/engagement</li> <li>● Phone, email, and/or other digital communication with a family member with their student (example: a mother and child participate in a brief Google Hangout/Meeting with the child's teacher and/or support provider)</li> <li>● Digital sharing of completed assignments/assessments by families</li> <li>● Students completing movement/arts/music activity in the form of a photo/video upload</li> <li>● Supporting families in creating a daily routine/schedule or other direct family contact in support of a child</li> </ul>	<ul style="list-style-type: none"> <li>● Student submission of an assignment</li> <li>● Student completion of an online assessment</li> <li>● Student participation in an online forum, chat log, or discussion thread</li> <li>● Teacher/Student phone call, email, and/or other digital communication or responses to teacher email</li> <li>● Student providing feedback/opinion to peers/teachers/paras/support providers</li> </ul>

**Grading:**

- We are still on schedule with Progress Reports and Report Cards. Please ensure you continue to check the Digital Platform you normally use to view grades and comments from your child's teacher.
- Report Cards will be distributed digitally.

**Assessments:**

- State ELA, MATH, SCIENCE exams have all been cancelled.
- June Regents have also been cancelled at this time.
- If students were scheduled to take a Regents exam in the 8<sup>th</sup> grade the State has announced that students that pass that Regents Class will be given the credit for passing the Regents Exam.

**Promotion:**

- Promotional Requirements will remain the same until NYCDOE indicates otherwise at this time.
- Student promotion decisions in grades Kindergarten through 8 are based on a holistic review of student work to determine whether students have mastered the skills for the next grade level in specific subject areas.
- For grades 3-8, schools set their own grade-level promotion benchmarks based on multiple measures; most grade 8 students must also pass their core courses.

**High School Process and Graduation:**

- All 8<sup>th</sup> grade parents & students can check their MySchools Account to see their High School acceptance letters and monitor their waitlist process. Those who have to choose between two offers or opt out have until the extended deadline of May 15<sup>th</sup>. You can reach out to Mrs. Zararis, Assistant Principal. Her email is [DZararis@ps171.org](mailto:DZararis@ps171.org).

- We are still going forward with our yearbooks, but they will be distributed as digital versions this year.

**IEP:**

- Individualized Education Plans (IEP) Meetings will continue as scheduled by telephone.
- Schools must ensure that a “Special Education Remote Learning Plan” is developed for all students with IEPs in your school by their special education teacher or other school based staff currently working with the student, and that each child’s plan is shared and discussed and shared with each family.

**Principal Contact /Office Hours:**

**My direct contact is [Dpantel2@schools.nyc.gov](mailto:Dpantel2@schools.nyc.gov)**

**Office Hours: 7:00AM to 7:00PM**

We will continue to offer a variety of virtual academic and STEAM projects, activities and lessons through our P.S./I.S.171 Remote Learning Program.

I encourage you to visit our website and become familiar with the student/parent handbook as well as our guidance regarding parent expectations. We always welcome your involvement and participation in our school’s program and look forward to continue working with you and your child/children as we strive towards ending the school year strong.

As Principal, my door is always open, and I welcome your input. Please feel to email me during my office hours or make an appointment to discuss any concerns and/or suggestions.

Thank you for your collaboration and partnership.

Sincerely,

*Dimitres Pantelidis*