

Student Name: STUDENT MCHENRY

Homeroom Teacher:

School Year: 2020-21

Grade: 04

Landmark Elementary School
3614 W Waukegan Road
McHenry, IL. 60050
779-244-1800
Margaret Carey, Principal



Student Attendance Record

| | T1 | T2 | T3 |
|-----------|----|----|----|
| Excused | 0 | 0 | 0 |
| Unexcused | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 |

Academic Indicator

EG - Exceeds Grade Level Standard
 MG - Meets Grade Level Standard
 AG - Approaching Grade Level Standard
 BG - Below Grade Level Standard
 NA - Not Assessed at this time

SEL / Work Habits

1 - Excellent / Consistently Observed
 2 - Satisfactory / Inconsistently Observed
 3 - Needs Improvement / Infrequently Observed
 NA - Not Assessed at this time
 P - Pass

Class: 4 EL / 01 4 English Language Arts AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|---|----|----|----|
| Literature | | | |
| Uses details to describe a character, setting or event | BG | | |
| Compares and contrasts themes and topics | BG | | |
| Summarizes the text, including the theme | AG | | |
| Reads and comprehends grade level literature | BG | | |
| Informational Text | | | |
| Determines the main idea of a text and explain how it is supported by key details; summarize the text | BG | | |
| Describes the overall structure of an informational text | BG | | |
| Compares and contrasts between first and second hand accounts of an event | BG | | |
| Reads and comprehends grade level informational texts | BG | | |
| Foundational Skills | | | |
| Reads with accuracy and fluency to support comprehension | BG | | |
| Speaking and Listening | | | |
| Listens in order to recall information from a text read aloud | AG | | |
| Presents information on a given topic appropriately and clearly | NA | | |
| Writing/Language | | | |
| Writes opinion pieces on topics or texts, supporting a point of view with reasons and information | BG | | |
| Writes informative/explanatory texts to examine a topic and convey ideas and information clearly | BG | | |
| Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences | BG | | |
| Develops and strengthens writing by planning, revising, and editing with support | BG | | |
| Conducts research projects that build knowledge about a topic | NA | | |
| Uses the conventions of grammar correctly | NA | | |
| Work Habits | | | |
| Effort | 2 | | |

Class: 4 MTH / 01 4 Math AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|---|----|----|----|
| Operations and Algebraic Thinking | | | |
| Uses the appropriate operation to solve multi-digit equations | BG | | |
| Lists factors and multiples of a whole number | BG | | |
| Identifies and uses the appropriate operation to solve multi-step word problems | BG | | |
| Numbers and Operations in Base Ten | | | |
| Reads and writes a multi-digit number | BG | | |
| Rounds multi-digit whole numbers to various place values | BG | | |
| Fluently adds and subtracts multi-digit whole numbers using standard algorithm | BG | | |
| Multiplies multi-digit numbers | NA | | |
| Finds whole number quotients with and without remainders | NA | | |
| Numbers and Operations- Fractions | | | |
| Generates equivalent fractions, compares fractions and orders fractions | BG | | |
| Adds and subtracts fractions and mixed numbers | BG | | |
| Multiplies fractions by whole numbers | BG | | |
| Converts and compares decimals | BG | | |
| Measurement and Data | | | |
| Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit | BG | | |
| Represents and interprets data | BG | | |
| Understands concepts of angles and measures angles | NA | | |
| Geometry | | | |
| Draws and identifies lines and angles | NA | | |
| Classifies shapes by their properties including lines of symmetry | NA | | |
| Work Habits | | | |
| Effort | 3 | | |

Class: 4 SC / 01 4 Science AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|--|----|----|----|
| Science | | | |
| Demonstrates knowledge of concepts in Science (physical, life, and/or earth) | AG | | |
| Work Habits | | | |
| Effort | 3 | | |

Class: 4 Soc / 01 4 Social Studies AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|---|----|----|----|
| Social Studies | | | |
| Demonstrates knowledge of concepts in Social Studies (Civics, Geography, Economics and Financial Literacy, and History) | BG | | |
| Work Habits | | | |
| Effort | 2 | | |

Class: 4 A / 01 4 Art AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|------------|----|----|----|
| Art | | | |
| Effort | P | | |

Class: 4 MSC / 01 4 Music AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|--------------|----|----|----|
| Music | | | |
| Effort | P | | |

Class: 4 PED / 01 4 Physical Education AA
Teacher: JAYKO

| | T1 | T2 | T3 |
|---------------------------|----|----|----|
| Physical Education | | | |
| Effort | NA | | |

Class: 4 SEWH / 01 4 Soc Emotional Learning (SEL)
Teacher: JAYKO

| | T1 | T2 | T3 |
|---|----|----|----|
| Self Awareness | | | |
| Recognizes how own emotions affect learning | 2 | | |
| Identifies when help is needed | 2 | | |
| Self Management | | | |
| Regulates own emotions/feelings and manages them appropriately | 2 | | |
| Advocates for self as a learner | 2 | | |
| Social Awareness | | | |
| Demonstrates an ability to listen to peers and adults | 2 | | |
| Respects the feelings, opinions, rights, and property of others | 2 | | |
| Relationship Skills | | | |
| Collaborates effectively with adults and peers | 2 | | |
| Demonstrates an ability to resolve conflicts independently | 2 | | |
| Responsible Decision Making | | | |
| Contributes to school safety by respecting school-wide expectations | 2 | | |
| Understands how own decisions affect self and others | 2 | | |
| Work Habits | | | |
| Uses time wisely to produce quality work | 2 | | |
| Effectively organizes material and manages tasks | 2 | | |

Teacher Comments

T1 Comments

T2 Comments

T3 Comments