

Student Name: STUDENT MCHENRY

Homeroom Teacher:

School Year: 2020-21

Grade: 03

Landmark Elementary School  
3614 W Waukegan Road  
McHenry, IL. 60050  
779-244-1800  
Margaret Carey, Principal



### Student Attendance Record

	T1	T2	T3
Excused	0	0	0
Unexcused	0	0	0
Tardy	0	0	0

### Academic Indicator

EG - Exceeds Grade Level Standard  
 MG - Meets Grade Level Standard  
 AG - Approaching Grade Level Standard  
 BG - Below Grade Level Standard  
 NA - Not Assessed at this time

### SEL / Work Habits

1 - Excellent / Consistently Observed  
 2 - Satisfactory / Inconsistently Observed  
 3 - Needs Improvement / Infrequently Observed  
 NA - Not Assessed at this time  
 P - Pass

Class: 3 EL / 01 3 English Language Arts AA

Teacher: JAYKO

	T1	T2	T3
<b>Literature</b>			
Retells stories and determines the central message/lesson using evidence from the text	BG		
Describes characters in a story and explains how their actions contribute to the story	BG		
Determines the meaning of words and phrases as they are used in a text, including figurative language	BG		
Compares and contrasts story elements of two texts written by the same author	BG		
Reads and comprehends grade level literature texts	BG		
<b>Informational Text</b>			
Determines the main idea and provides support using key details	BG		
Determines the meaning of content based vocabulary and phrases	BG		
Compares and contrasts the main idea and key details presented in two texts	NA		
Reads and comprehends a variety of grade level informational texts	NA		
Uses text features to locate relevant information	NA		
<b>Foundational Skills</b>			
Applies grade-level phonics and word analysis skills to decode words	BG		
Reads with sufficient accuracy and fluency to support comprehension	NA		
<b>Speaking and Listening</b>			
Presents information and ideas appropriately and clearly	BG		
<b>Writing/Language</b>			
Writes opinion pieces on topics or texts, supporting a point of view with reasons	AG		
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly	AG		
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences	AG		
Develops and strengthens writing as needed by planning, revising, and editing with support	NA		
Uses the conventions of grammar, capitalization, punctuation, and spelling appropriately	NA		
<b>Work Habits</b>			
Effort	2		

Class: 3 MTH / 01 3 Math AA

Teacher: JAYKO

	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Uses strategies to represent and solve problems involving multiplication and division	AG		
Applies properties of multiplication	AG		
Understands the relationship between multiplication and division	AG		
Fluently multiplies two numbers (0-10)	AG		
Identifies and explains patterns in all operations	BG		
Identifies the operations needed and solves a two-step word problem	BG		
<b>Numbers and Operations in Base Ten</b>			
Uses knowledge of place value to solve multi-digit equations	BG		
<b>Numbers and Operations- Fractions</b>			
Understands that fractions are parts of a whole	BG		
Explains the equivalence of fractions by comparing and using reasoning	NA		
<b>Measurement and Data</b>			
Solves problems involving intervals of time	BG		
Solves problems involving measurement of liquid volumes and masses of objects	BG		
Represents and interprets data involving graphs, charts, and measurement tools	AG		
Uses multiplication or repeated addition to find area	NA		
Solves real world problems involving perimeter	NA		
<b>Geometry</b>			
Identifies, categorizes, and partitions shapes into equal areas	NA		
<b>Work Habits</b>			
Effort	3		

**Class: 3 SC / 01 3 Science AA**  
**Teacher: JAYKO**

	T1	T2	T3
<b>Science</b>			
Demonstrates knowledge of concepts in Science (physical, life, and/or earth)	BG		
<b>Work Habits</b>			
Effort	2		

**Class: 3 Soc / 01 3 Social Studies AA**  
**Teacher: JAYKO**

	T1	T2	T3
<b>Social Studies</b>			
Demonstrates knowledge of concepts in Social Studies (Civics, Geography, Economics and Financial Literacy, and History)	BG		
<b>Work Habits</b>			
Effort	2		

**Class: 3 A / 01 3 Art AA**  
**Teacher: JAYKO**

	T1	T2	T3
<b>Art</b>			
Effort	P		

**Class: 3 MSC / 01 3 Music AA**  
**Teacher: JAYKO**

	T1	T2	T3
<b>Music</b>			
Effort	P		

**Class: 3 PED / 01 3 Physical Education AA**  
**Teacher: JAYKO**

	T1	T2	T3
<b>Physical Education</b>			
Effort	NA		

**Class: 3 SEWH / 01 3 Soc Emotional Learning (SEL)**  
**Teacher: JAYKO**

	T1	T2	T3
<b>Self Awareness</b>			
Identifies feelings and the situations that cause them	2		
Describes and demonstrates ways to express my emotions in a socially acceptable manner	2		
<b>Self Management</b>			
Uses coping strategies to help regulate emotions appropriately throughout the day	2		
Demonstrates skills related to achieving personal goals	2		
<b>Social Awareness</b>			
Demonstrates an ability to listen to peers and adults	2		
Respects the feelings, opinions, rights, and property of others	NA		
<b>Relationship Skills</b>			
Demonstrates ways to build and maintain relationships	NA		
Recognizes various methods of resolving conflict independently	NA		
<b>Responsible Decision Making</b>			
Contributes to school safety by respecting school-wide expectations	2		
Makes responsible decisions within learning community	2		
<b>Work Habits</b>			
Uses time wisely to produce quality work	2		
Effectively organizes materials and manages tasks			

## Teacher Comments

T1 Comments

T2 Comments

T3 Comments