Bridging SEL and G/T Programming w/ Innovative Application of Tech Tools

Materials can be found on www.bit.ly/tcea202gt

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Region 20 Area
Goals:

- Why SEL?
- Trending Tech Tools
- Application with Gifted and Talented Programming in Mind

Psychosocial conditions that must be met to ensure well-being and high achievement.  
- Neihart

relating to the interrelation of social factors and individual thought and behavior
Things to Consider

- Students that are in Gifted and Talented Programs may often benefit from collaboration with others.

- Perfectionist tendencies can often cause situational stressors that may be overwhelming.

- Many G/T Students exhibit asynchronous development.

- Their response to their needs not being met may vary.

Approaches

- Educators must be dynamic in differentiation of process to ensure that the child can retain their identity in Gifted Programming.

- Students must have a curriculum that is intellectually stimulating.

- Content must be **culturally and contextually relevant**.

Soft Skills ------Hard Skills----Necessary Skills

- self-awareness  
  (empathy/compassion)
- self-management
- social awareness
- relationship skills
- responsible decision-making

Texas State Plan for the Education of G/T Students

- Section 1 – Fidelity of Service
- Section 2 - Identification and Assessment
- Section 3 - Service Design
- Section 4 - Curriculum and Instruction
- Section 5 - Professional Development
- Section 6 - Family and Community Involvement
3.2 Information concerning special opportunities (i.e. contests, academic recognition, summer camps, community programs, volunteer opportunities, etc.) is available and disseminated to parents and community members.

3.11 Develop and implement services to address the social and emotional needs of gifted/talented students and their impact on student learning.

4.1 An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for gifted/talented students in grades K–12, and parents are informed of the opportunities (19 TAC §89.3).

4.2 Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.
Practical History of the Internet (in 5 minutes)

- 1971 Email
- 1978 Bulletin Boards
- 1989 AOL
- 1994 Netscape
- 1994 Yahoo!
- 1994 Amazon.com
- 1995 eBay
- 1995 PayPal
- 1998 Google

- 1999 Interactive Web
  - 2000 Dotcom Bust
  - 2001 iPod
  - 2004 Facebook
  - 2004 MySpace
  - 2003 Youtube
  - 2005 Flickr
  - 2005 Picasa
  - 2005 Etsy
  - 2006 Twitter
  - 2007 iPhone

- 2002 LinkedIn
- 2005 Google Maps
What are your Goals?

- Use Flip Grid
- Use Nearpod
- Use Seesaw
- Make Videos
- Write Blogs
- Use the Internet to Collaborate
- Design FlipCharts
- Make an App
- Code

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Goals

- Raise awareness in relevant issues
- Spark conversations with people
- Students discover their identify
- Solve **THEIR** Problems/Questions/Wonders
- Make a Difference that resonates
- Take the first step to change
- Be a Leader
- Broaden their reality

Technology is the TOOL, Not the Learning Goal

<table>
<thead>
<tr>
<th>Tech Tool</th>
<th>Student Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use Flip Grid</td>
<td>Raise awareness in relevant Issues</td>
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<td></td>
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</table>
What is relevant???

How do we bridge the SEL expectations with the TEKS?

English TEKS

► 8.(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to: (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft;
Goals

Action + Tool + Outcome

We will motivate others to understand the effects of bullying on social media through the usage of blogs to impact the amount of bullying that takes place in San Dimas HS.

8.(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts-genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to: (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft

Texas Performance Standards Project

The Texas Performance Standards Project (TPSP) comprises a set of performance standards, curricula, and assessments for differentiating instruction and deepening academic learning. TPSP enhances gifted/talented (G/T) programs from kindergarten through high school.

PRIMARY (K-2)  INTERMEDIATE (3-5)  MIDDLE SCHOOL (6-8)  HIGH SCHOOL (9-12)
In 2015, world leaders agreed to 17 goals for a better world by 2030. These goals have the power to end poverty, fight inequality and stop climate change. Guided by the goals, it is now up to all of us, governments, businesses, civil society and the general public to work together to build a better future for everyone.
In 2015 The United Nations launched The Global Goals for Sustainable Development, a series of ambitious targets to end extreme poverty, fight inequality and injustice and fix climate change for everyone by 2030.

Benefits of using The Global Goals

- Cultural and contextual connections to the curriculum.
- Collaboration and social media implications.
- Universal Goals.
Empatico is a free tool that connects classrooms around the world

Sign Up for Free  Watch the Video

Empatico empowers teachers and students to explore the world through experiences that spark curiosity, kindness, and empathy. We combine live video with activities designed to foster meaningful connections among students ages 6-11.

Empatico is, and always will be, 100% free for educators everywhere.

14,936 Registered Educators  23,800 Students Participated  137 Countries

https://empatico.org/
Empatico is a free online learning tool that enables students to practice communication and leadership skills needed in a divided country and interdependent world. ... But unlike Pop Your Bubble, Empatico is designed specifically for 8–10 year-olds.

Benefits of using Empatico

- Collaboration with other students around the world that have similar interests.

- Promotes the idea that you are not alone in your quest for change.

- The World is larger than the 4 walls of the classroom.

Empatico and TPSP Connections

<table>
<thead>
<tr>
<th>Empatico Tasks</th>
<th>TPSP Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get to Know You</td>
<td>Pursuit of Passion, Gift of Age</td>
</tr>
<tr>
<td>Ways we Play</td>
<td>Trend Spotting</td>
</tr>
<tr>
<td>Helping Hands</td>
<td>We’ve got a Problem</td>
</tr>
<tr>
<td>Weather out the Window</td>
<td>Weather to the Extreme, Earthquakes, News Show Production</td>
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<tr>
<td>Our Local Landmark</td>
<td>Local History Alive, Tell a Tale of a Trail</td>
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<tr>
<td>Festivals around the World</td>
<td>Culture Shock, In the Community: A study of Culture</td>
</tr>
<tr>
<td>Folktales to Learn From</td>
<td>Enigmas</td>
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Skype a Scientist matches scientists with classrooms around the world!

We want to give students the opportunity to get to know a “real scientist”. This program allows us to reach students from all over the world without having to leave the lab!

We have thousands of scientists ready to chat! Teachers can choose the type of scientist that will fit their classroom.

Let’s start a conversation!

SIGN UP AS A SCIENTIST HERE!

WANT TO CHAT WITH A SCIENTIST? SIGN UP HERE!

www.skypeascientist.com
Possible connections to instruction

- Students can create virtual reviews of text.
- Possible support built into lessons.
- Authentic student/parent feedback.
- Animate your posters and visuals in your room.

www.getepic.com

www.screencastify.com

Wipe screen
Alt – z
Option - z
Use the tools to **Nurture**…

- self-awareness (empathy/compassion)
- self-management
- social awareness
- relationship skills
- responsible decision-making

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