

Due Dates and Deadlines

Important: **All submissions are due at 11:59pm Waterloo time on the day of the deadline.**

(If you need help figuring out Waterloo time in your time zone, check the [University Policies](#) section of the course Syllabus for details)

Module	Learning Task / Assignment	Dates	Regular Deadline	Extended Deadline
Module 0	Introduce Yourself; introductory readings and discussions	January 3-9		
	Syllabus Checkpoint	Open January 3-23	January 23	n/a
Marx	Module Discussions	January 10-16		
	Module Review	Opens January 17	January 23	January 30
Nietzsche	Module Discussions	January 17-23		
	Module Review	Opens January 24	January 30	February 6
Module You	Checkpoint One	January 24-30	January 30	February 6
	Module Discussions	January 31-February 6		
Freud	Module Review	Opens February 7	February 13	February 27
	Module Discussions	February 7-13		
Kafka	Module Review	Opens February 14	February 27	March 6
	Module Discussions	February 14-27		
Arendt	Module Review	Opens February 28	March 6	March 13
READING WEEK (Monday, February 20, 2017 to Friday, February 24, 2017)				
Module You	Checkpoint Two	February 28-March 6	March 6	March 13
	Module Discussions	March 7-13		
Lang	Module Review	Opens March 14	March 20	March 27
	Module Discussions	March 14-20		
Brecht	Module Review	Opens March 21	March 27	April 3
	Module Discussions	March 21-27		
Merkel	Module Review	Opens March 28	April 3	April 10
	Final Project		April 11	April 18

Dual Deadlines

The Module Reviews and all tasks associated with Module You are subject to a **Dual Deadline Policy**. This means that these assignments have two deadlines, a **Regular Deadline** and an **Extended Deadline**.

Regular Deadlines

Students who meet the **Regular Deadline** will

- have their assignments returned to them one week after the Regular Deadline;

- bask in the satisfaction of completing a task on time;
- receive a funny cartoon from the instructor.

Extended Deadlines

Sometimes life gets in the way of your studies. Perhaps you've been ill, someone in your family has died, you've had a lot of work in other classes, someone has broken your heart. Whatever the reason, you can always take advantage of the **Extended Deadline**.

Here's how it works:

- The Extended Deadline is automatic; there is no need to request an extension.
- The Extended Deadline is one week after the Regular Deadline.
- Students will receive their work back within 10 days of the Extended Deadline.
- Students won't receive a funny cartoon.

No extensions are granted beyond the Extended Deadlines, and no extensions are granted for the contributions to the discussion forums associated with each module.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget of the **Course Home** page to make announcements during the term. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

The [Q & A Discussion](#) topic allows students to communicate with each other and the instructor about any general matters. If you're looking for technical help with LEARN or have general enquiries about online learning, use the contacts listed below.

Discussion forums can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Contact Us

Who and Why

Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Contact Details

Post your course-related questions to the [Q & A Discussion](#) topic. This allows other students to benefit from, and maybe even answer, your question.

Other questions can be directed to the instructor:

Instructor: James Skidmore
skidmore@uwaterloo.ca
+1 519-888-4567 ext. 33687
Office hours: by appointment

Your instructor checks e-mail and the discussion forums regularly. Expect replies to your questions within 24–48 hours, Monday to Friday.

[Read this short article about how to e-mail a prof](#)

Technical Support, Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Learner Support Services, Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[Useful Information for Students in Online Courses](#)

extendedlearning@uwaterloo.ca
+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

People in German Thought and Culture

Description

This course introduces students to German culture. But instead of following the standard practice of cultural history - starting with the stone age and making our way step by step to the modern era - GER 272 instead considers some of the people whose artistic, intellectual, or political work have shaped both the culture of German-speaking societies and the world itself. We won't hit every major figure in German cultural history, but we'll study some important ones whose contributions still have ramifications today.

What makes this course different?

Well, a number of things:

- first of all, the **people** we'll be studying: they're some of the most influential cultural figures in recent human history. We won't study them the way you might in high school (where they were born, how long they lived, blah blah blah) but instead engage directly with their ideas and their perspectives on human existence.
- an emphasis on **human engagement**: online courses are sometimes thought of as the lesser cousins of in-class (face-to-face) courses because both students *and* instructors are more passive, less present and active in the course. Not here; the online discussion forums aren't just add-ons but an integral part of the course - you do a lot of your studying and learning by participating regularly and consistently in the forums. And the instructor will be right there with you.
- the human engagement leads to **learning engagement**: this is not the kind of course where you memorize facts and spit them back on tests and exams, only to forget them as soon as you leave the exam. Instead, you become familiar with the material by discussing and writing about it.
- this course is all about **communication**. GER 272 has no tests, no mid-terms, no finals. It's built around communication, not rote learning. The ability to communicate clearly and effectively is a life and career skill that everyone needs. We'll be improving our communication skills while at the same time using them to learn, because basically to engage with knowledge means communicating about ideas with others.

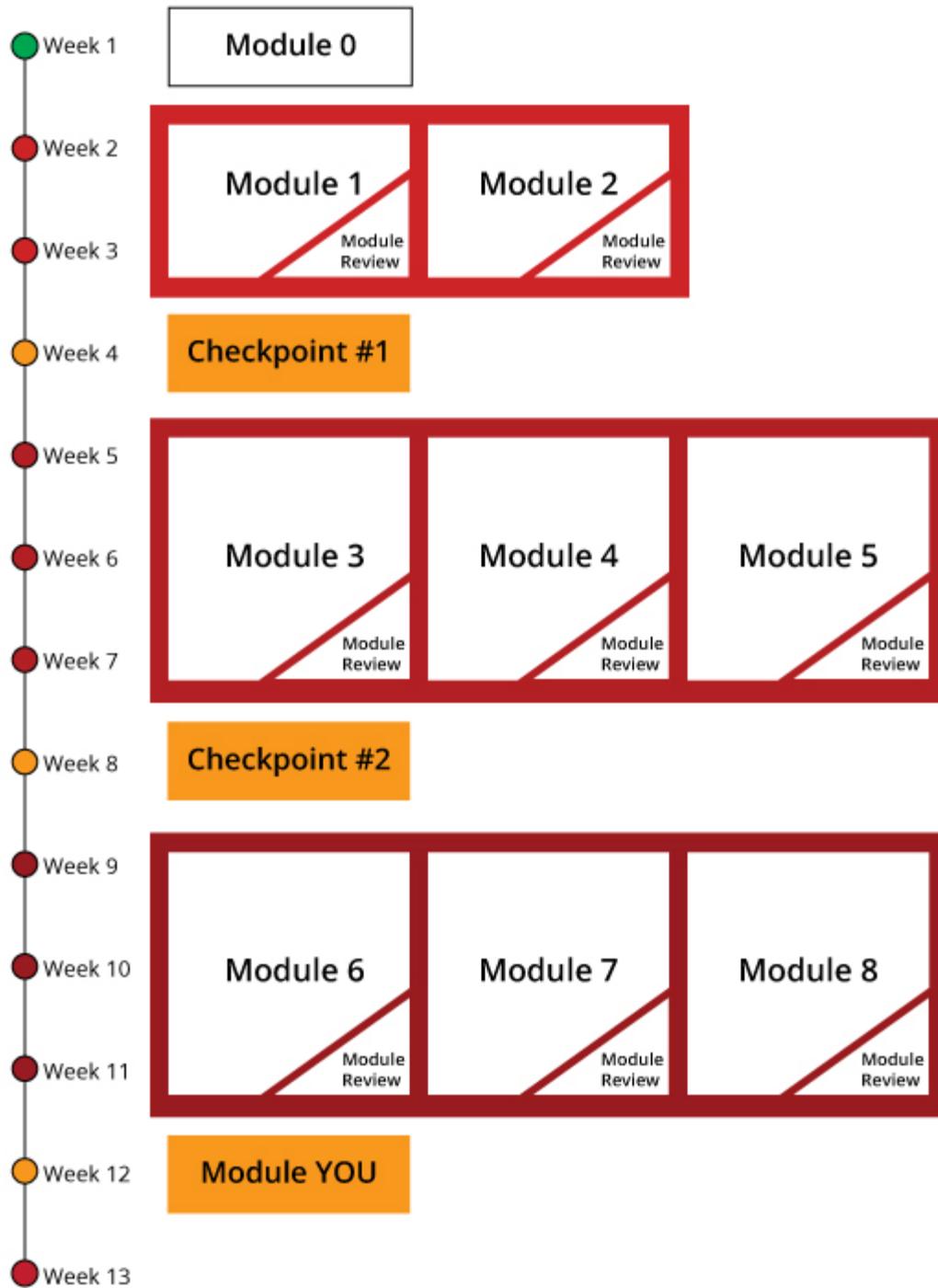
Actually, come to think of it, that last sentence sums up my whole approach to studying at university, especially in the humanities: engaging with knowledge is all about communicating ideas. Communication is a two-way street, by the way; the whole point behind researching and writing about a topic is to engage others in a discussion about that topic. It's that simple.

Course structure

The course is made up of *modules*; each module is made up of *content items*. The modules are week-long units in which we work on a particular person and his/her ideas/contributions/influence. The content items are readings, interviews, videos (including some ProfMoments, short lectures by the instructor) that discuss the person and related ideas and issues. Each content item has its own discussion forum where you can answer questions set by the instructor or raise questions and ideas of your own. At the end of each module there is a *Module Review*, an open-book assignment in which you review the ideas in the module and the discussions about the module.

In addition to the eight modules that make up the main part of the course, there are two other modules. *Module 0* takes place the first week and provides an introduction to the course. *Module You* is a three-stage project (two checkpoints and a final product) where you create a module on an influential German of your own choosing.

Here's how the course looks in snappy diagrammatic form:



Objectives

Here's what you will learn

To learn this . . .

. . . you will do this:

- how studying influential people can be a
- Module 0 - the introductory module that

gateway to understanding important concepts and ideas

explains some of these concepts

- what issues and ideas are significant for understanding the cultural development of German-speaking Europe
- how to synthesize, describe, and discuss ideas
- how to apply what you've learned about understanding ideas to a new situation
- the readings and viewings contained in the modules
- the discussions associated with the content items of each module
- the Module Reviews
- Module YOU

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Materials and Resources

Everything required for this course is located in the course itself. Consult each module for the readings/viewings required for that module.

Grade Breakdown

Assignment	Weight (%)
Syllabus Checkpoint	Checkpoint - failure to pass within first three weeks of term results in 3% reduction of final grade.
Module Engagement	35% (average of best seven modules)
Module Reviews	30% (average of best six reviews)
Module YOU - Checkpoint One	Checkpoint - failure to complete by Extended Deadline results in a 3% reduction of final grade.
Module YOU - Checkpoint Two	Checkpoint - failure to complete by Extended Deadline results in a 3% reduction of final grade.
Module YOU - Completed Project	35%

Dual Deadlines

All submissions are due at 11:59pm Waterloo time on the day of the deadline.

The work in the course is divided into two groups, Tasks and Assignments. Assignments, unlike Tasks, are subject to a **Dual Deadline Policy**. This means that these assignments have two deadlines, a **Regular Deadline** and an **Extended Deadline**.

Regular Deadlines

Students who meet the **Regular Deadline** will

- have their assignments returned to them one week after the Regular Deadline;
- bask in the satisfaction of completing a task on time;
- receive a funny cartoon from the instructor.

Extended Deadlines

Sometimes life gets in the way of your studies. Perhaps you've been ill, someone in your family has died, you've had a lot of work in other classes, someone has broken your heart. Whatever the reason, you can always take advantage of the **Extended Deadline**.

Here's how it works:

- The Extended Deadline is automatic; there is no need to request an extension.
- The Extended Deadline is one week after the Regular Deadline.
- Students will receive their work back within 10 days of the Extended Deadline.
- Students won't receive a funny cartoon.

No extensions are granted beyond the Extended Deadlines, and no extensions are granted for Tasks.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the [additional CEL exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.