



Erasmus+



ONCE UPON A TIME...THE SEA

PROJECT FINANCED BY THE EUROPEAN UNION THROUGH ERASMUS+ PROGRAMME
INTER-SCHOOL EXCHANGE PROJECTS

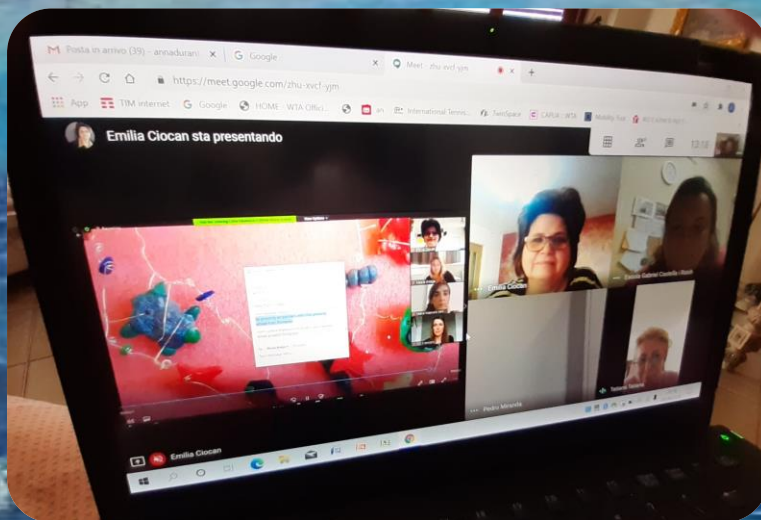
REFERENCE NUMBER: 2018-1-RO01-KA229-049131_2



ACTIVITY REPORT

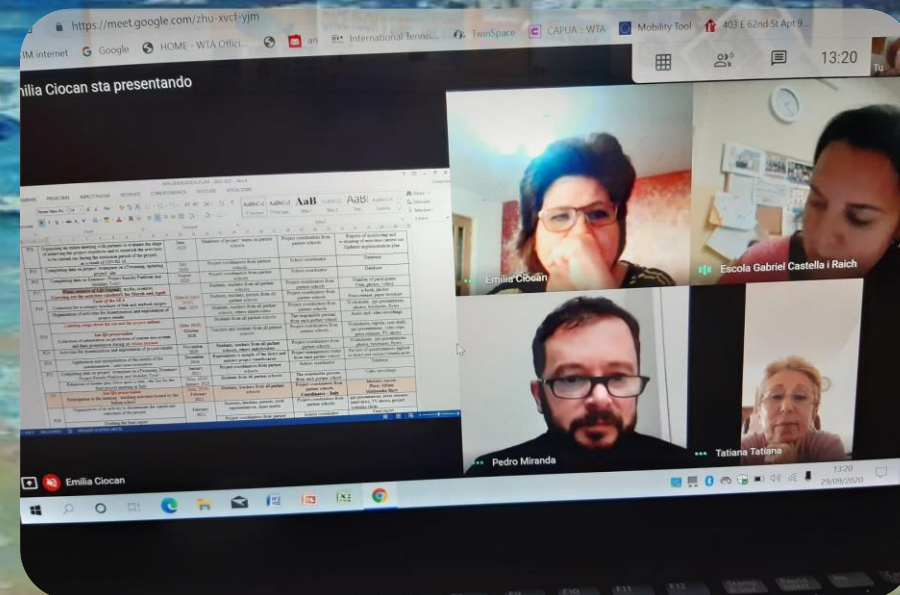
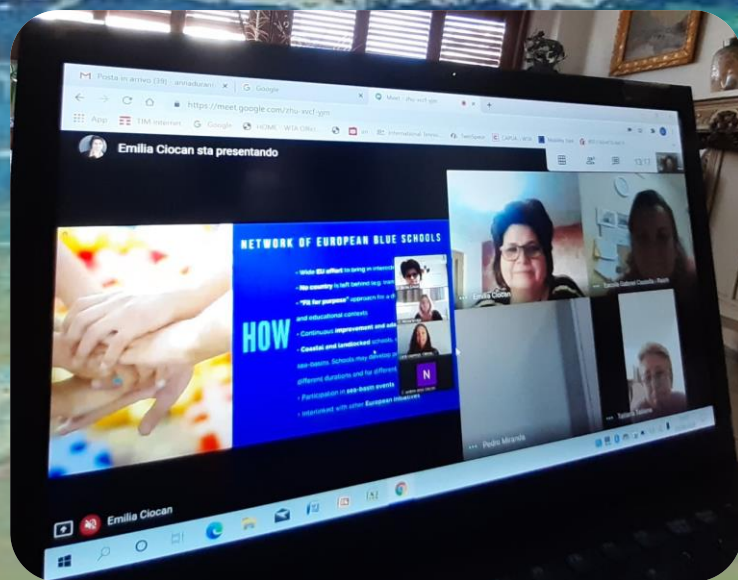
SEPTEMBER 2020 – AUGUST 2021

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Erasmus+

Meeting online with partners for planning the activities for the extend period of project and to analyse the results obtained and arranging the Erasmus+ panel.



<https://www.facebook.com/romitaesport.romitaesport.1/posts/452020765758968>



Erasmus+

PRACTICAL LESSONS



Students developed their practical skills by modeling marine creatures in the wood





Erasmus+

BEAUTY OF THE SEA!



Our students made drawings, paintings or different objects that illustrate the beauty of the Sea and their time spent on its shore.





Erasmus+ **NEW METHODOLOGIES FOR LEARNING**



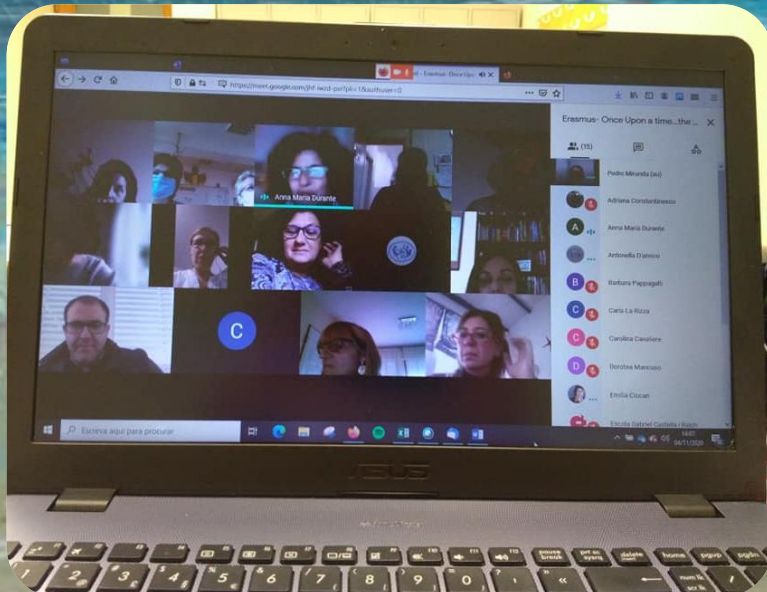
Participation of some teachers in a seminar organized by the partner school in Italy in collaboration with the Department of Psychology and Educational Sciences at the University of Palermo.



<https://www.facebook.com/romitaesport.romitaesport.1/posts/480588322902212>



<https://youtu.be/YJF2dkRhbjS>





Erasmus+

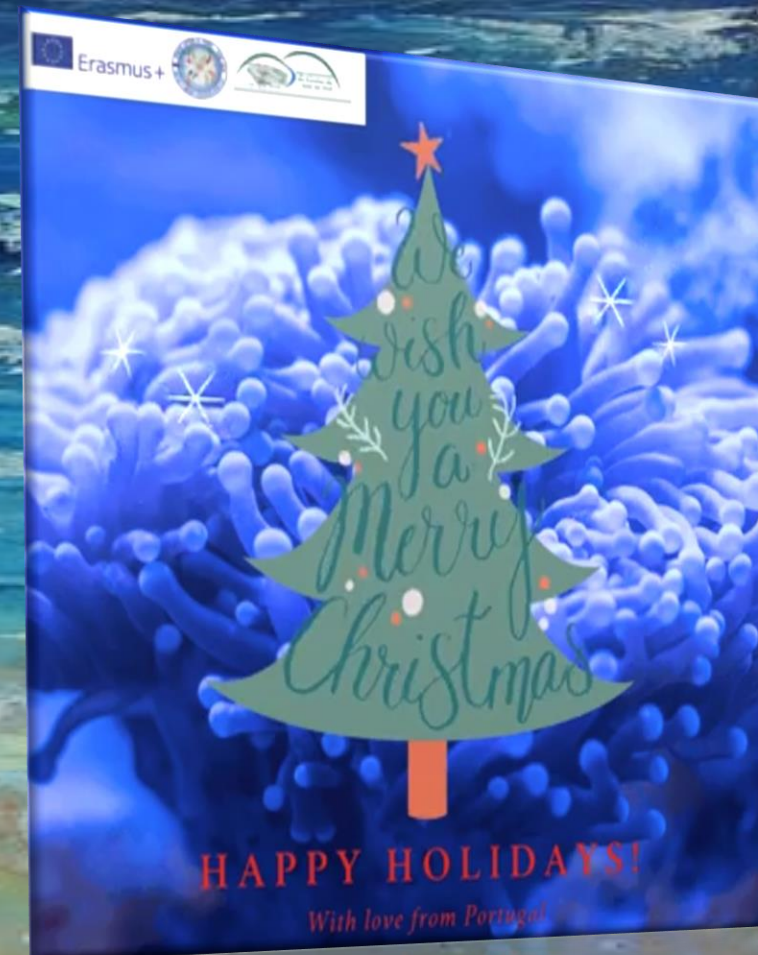
CREATING OF THEMATIC e-CARDS FOR CHRISTMAS HOLIDAYS



<https://www.facebook.com/romitaesport.romitaesport.1/posts/508093416818369>

<https://www.facebook.com/romitaesport.romitaesport.1/posts/508092946818416>

<https://www.facebook.com/romitaesport.romitaesport.1/posts/508092576818453>

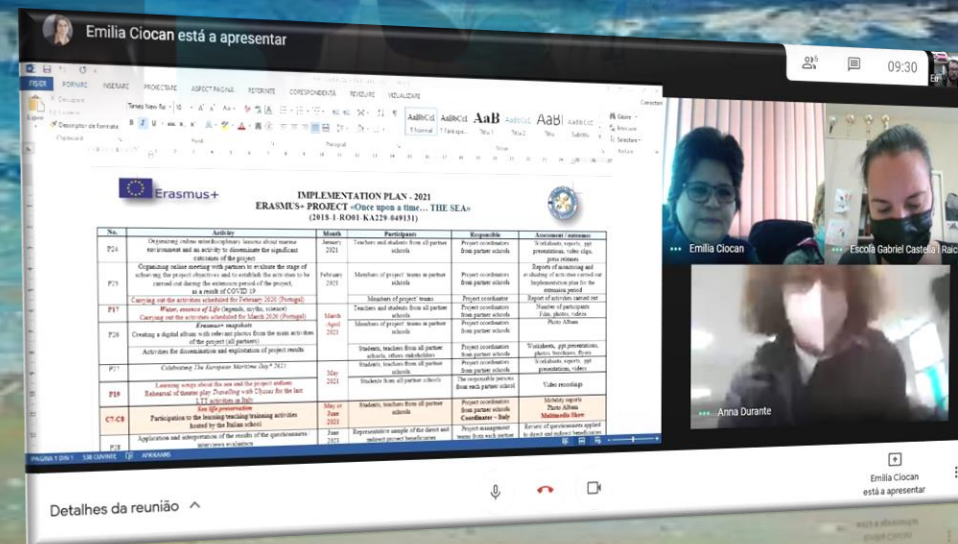
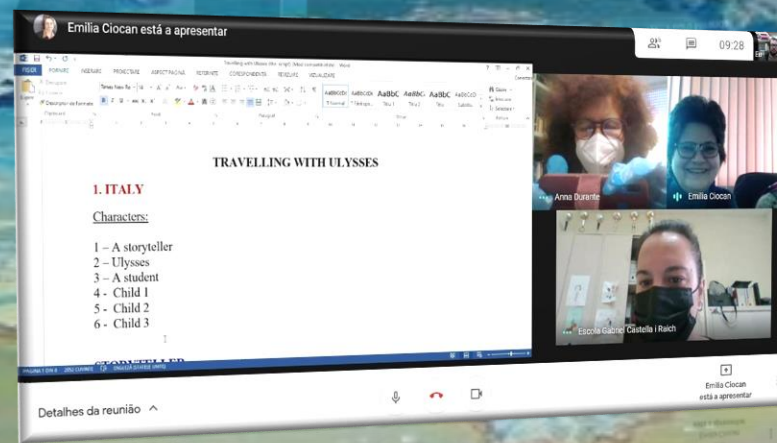




Erasmus+

MEETING ONLINE WITH PARTNERS

(planning the activities for the new extend period of project and to analyse the results obtained)



<https://www.facebook.com/romitaesport.romitaesport.1/posts/557960681831642>



Erasmus+

THE SEA AS INSPIRATION IN ART

Carrying out the activity scheduled for **FEBRUARY 2020**



The students, guided by the teachers, looked for information about the Sea as inspiration in Portuguese music cinema and painting.

https://www.youtube.com/watch?v=v_2fyB4dj4U

Dulce Pontes
Canção do Mar
Frederico de Brito/Ferrer
Trindade

https://www.youtube.com/watch?v=298tez_wJCU

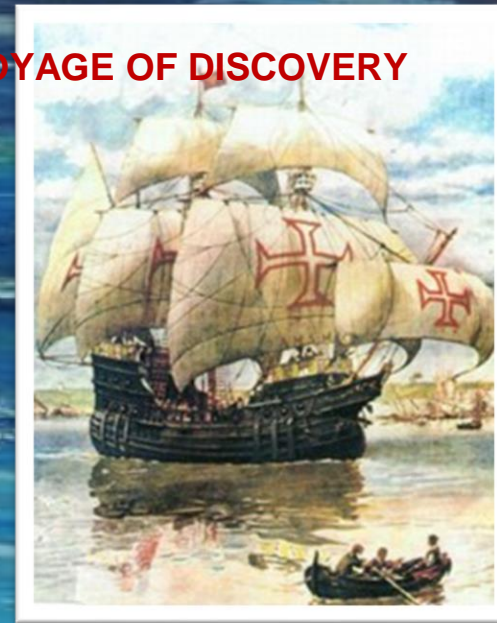
I want to know if the sea will say the right

I was dancing in my boat
Beyond the cruel and roaring sea
and says that I was stealing
the peerless light of your pretty look
I want to know if the sea says right
Come and see my heart dancing
If I dance in my boat
I'm not going to the cruel sea
And don't tell you where I was singing
smiling, dancing, living, dreaming about you

Amália Rodrigues "Canção Do Mar"

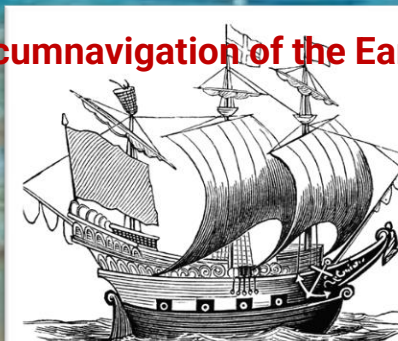
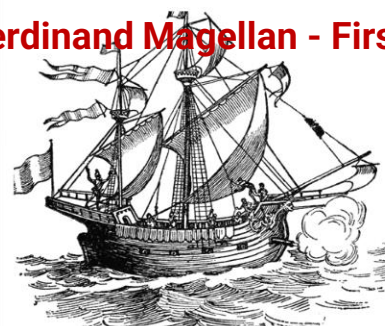
<https://www.youtube.com/watch?v=89JbzIhlwIE>

VASCO DA GAMA'S VOYAGE OF DISCOVERY



<https://www.youtube.com/watch?v=YqWDQ6bjn8>

Ferdinand Magellan - First Circumnavigation of the Earth



<https://www.youtube.com/watch?v=yIwOLab5AA>





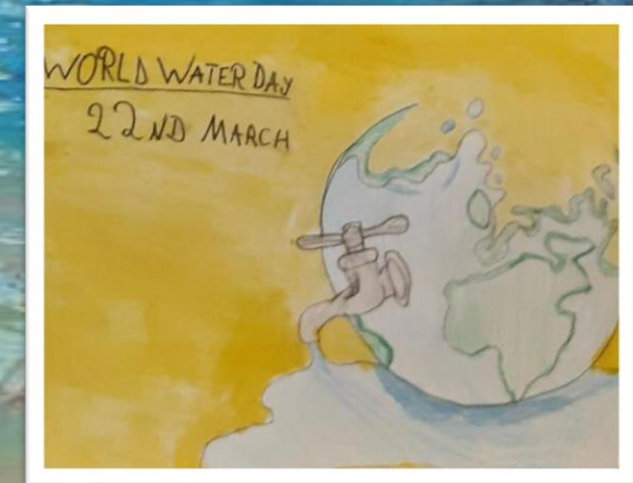
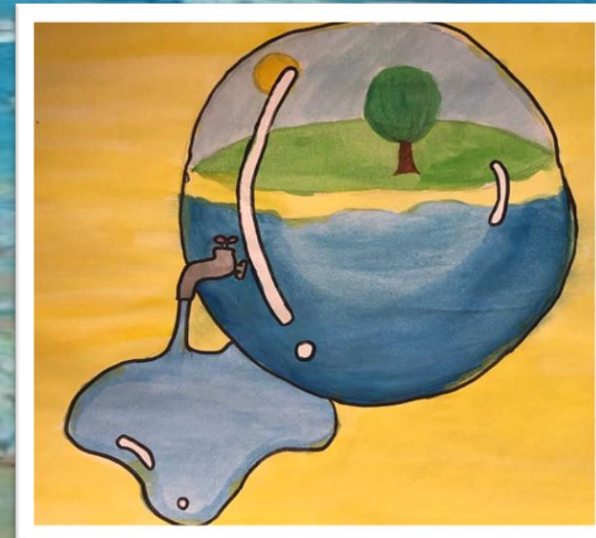
Erasmus+

WATER, ESSENCE OF LIFE

(Carrying out the activity scheduled for MARCH 2020)



The students documented themselves by watching themed films that were a source of inspiration to make drawings and paintings.





Erasmus+

COLABORATION WITH PARTNERS FOR CREATION OF DIGITAL PHOTO-ALBUM



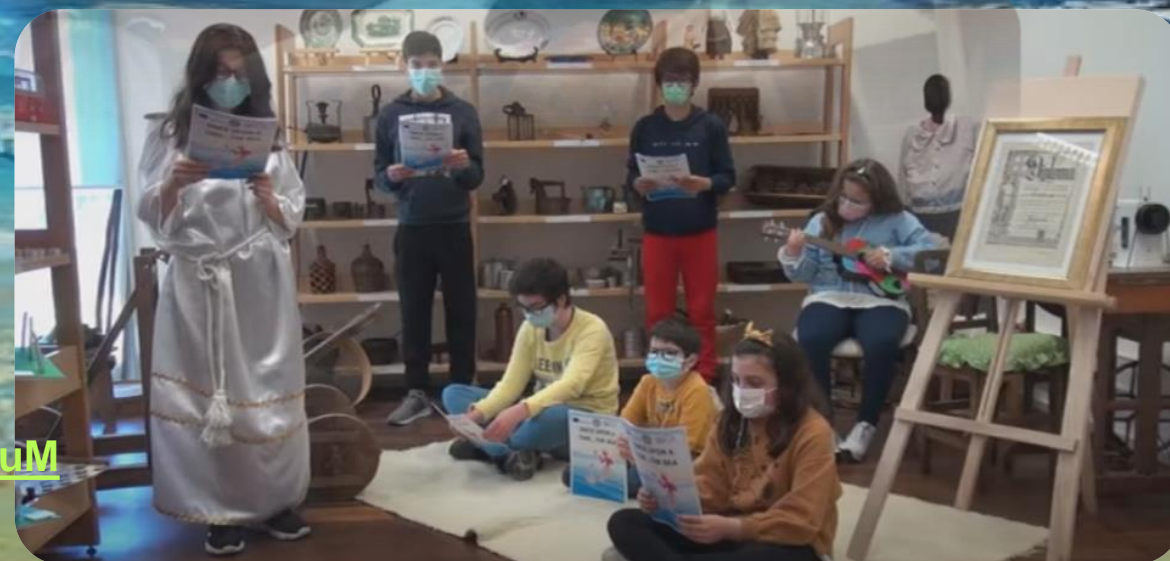
https://www.canva.com/design/DAEX5A6NGis/8o0sXyUFq4c5cYPjhZCV8w/watch?utm_content=DAEX5A6NGis&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink





Erasmus+

Learning songs about the Sea, the project Anthem and rehearsals of *Travelling with Ulysses* play



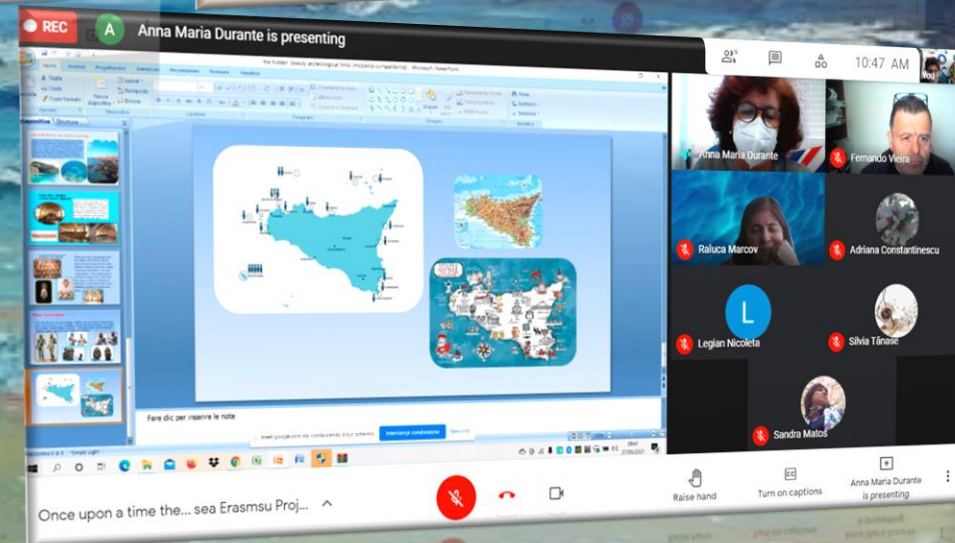
<https://www.youtube.com/watch?v=MgoN1vpGpuM>



Erasmus+

SEA LIFE PRESERVATION

(Participation of students and teachers in LTT activities (May – 24-27th))





Erasmus+

Collecting the impressions of participants in the project and insert its in an e-book



<https://read.bookcreator.com/cqXWobKOIYfV3wGXP HQOnjtmYMV2/4vAzs8wqQseEErK6tj23QQ>

The Erasmus project has been a "pioneer" for many students and teachers in our school to work in an international team! For me, it meant a challenge, work, knowledge, personal development, intercultural development, responsibility and success. I especially appreciate the involvement and dedication of the entire school community for carrying out the planned activities. I consider that the success of this project is due first of all to them, but also to the good collaboration between the project teams of the partner schools, formed by special people, who became my friends. Congratulations to all participants and much success in implementing new projects!

(Pedro Miranda - project coordinator)



I recommend my colleagues to participate in such projects because they have a lot of new things to learn, which they can use in their professional career and in their daily life. For the whole experience gained, thank you to the Erasmus+ Program and the coordinating team of this project!

(Nuno Mota, teacher)

I learned a lot of things I didn't know about the marine environment, the education system, the culture, and the traditions of the partner schools. Thank you, Erasmus+!

(Marta Monteiro, student)



The wonderful experience I had was a great opportunity to evolve and I would always like to repeat it anytime.

(Martim Martins, student)



Wonderful experience, with beautiful, kind people, who made me enjoy every moment lived together!

(Núria Botelho, teacher)

I believe that this project has helped me to enrich my horizon of knowledge, becoming a more confident person in my own abilities and more responsible for the environment, especially for the marine one.

(David Vieira, student)



The experience offered by the Erasmus+ project was by far the most interesting so far. I had the chance to meet new people and places, who filled my soul with joy and who opened my eyes to see what the world really is like.

(Bernardo Fonseca, student)



It was a positive experience, which helped me to improve my knowledge and skills, a way to learn and work in collaboration with students from European schools. I liked it very much!

(Beatriz Costa, student)

I liked the people I met on LTT activities. I felt at home around them, being part of a big Erasmus+ family!

(Ana Luisa Soares, teacher)



This project was a unique, useful, and very beautiful experience! I participated in exchanges of good practices, intercultural, I enriched my knowledge about the marine environment. I hope to have another chance to take part in a European project!

(Fátima Macedo, teacher)

During the project, we were involved in various workshops, training sessions, and team activities. All this was aimed at developing us and making us aware of the problems facing the marine environment, and which are not given enough attention by the factors responsible for the quality of the environment in which we live. I consider that it was a very fruitful experience professionally, but also personally, because I had the opportunity to interact with people from different countries, many of them becoming my friends.

(Sandra Matos, teacher)



This project was an opportunity for the participants to discuss the problems of the marine environment, to discover new places, to work with mixed teams, in a friendly atmosphere, to learn, and to enjoy together, beyond any barriers. I urge teachers from all over the world to participate in such projects and to share the experience gained with their friends and colleagues.

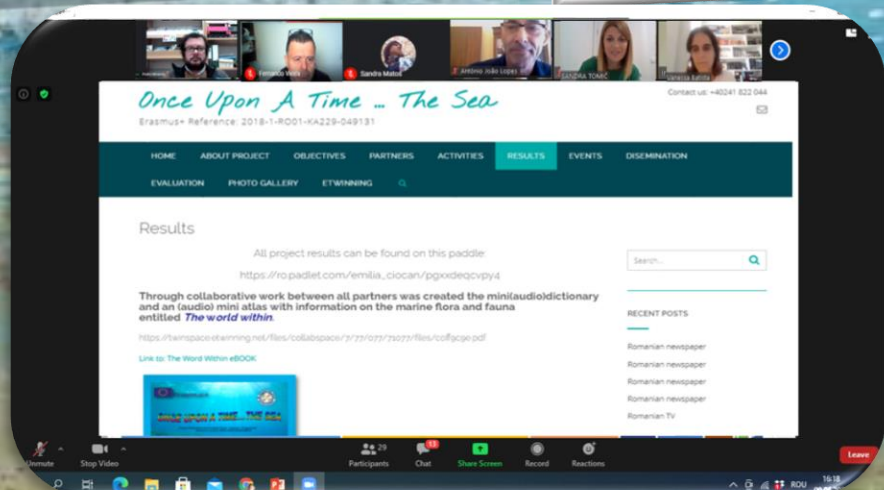
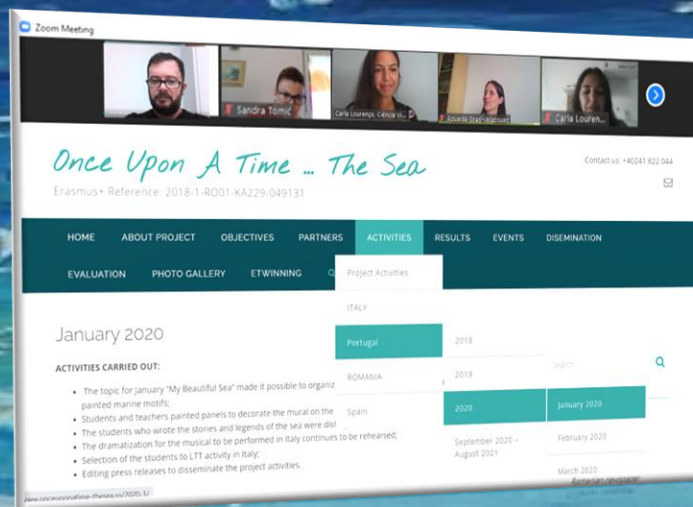
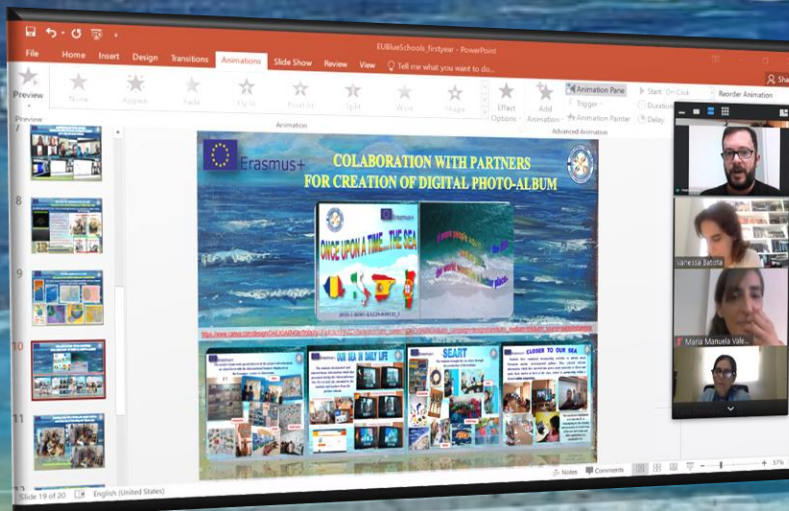
(Fernando Vieira, teacher)



Erasmus+

DISSEMINATION OF RELEVANT ASPECTS OF THE IMPLEMENTATION OF PROJECT

(through online meetings organized at the school or community level had attended by students, parents, teachers, and representatives of other institutions or posting of the relevant information on the school website <http://www.agrupamento-vale-ovil.edu.pt/webpage/Clubes.html>)





Erasmus+

Completing data on the Mobility Tool+ platform and collaboration with partners for uploading the results on the EPRP and editing the final report



Project 2018-1-RO01-KA229-049131_2 processing

Details Organisations Contacts Project Management and Implementation **Learning, Teaching and Training Activities** Special Costs

Other Project Events Budget Reports Partnership Dashboard

Learning, Teaching and Training Activities

Learning, Teaching, Training activities can be created only by the coordinator school. Activities created by the coordinator will become available to all partner schools to specify their own participants.

Partners can add a group to an available activity by clicking on the 'view' icon, and using the create button on the activity screen.

Search in 8 records

selection export bulk operations export all learning, teaching and training activities details

	Title	Activity No.	activityTypeCode	Leading Organisation	Country of Venue	City of Venue	Start Date	End Date	Duration (days)	Number of Local Participants	has Groups	Number of Participants	Number of Accompanying Persons
O	SEA TRAVELLERS	C1	SEP-SCHOOL-ONLY-EXCH	Escola Gabri el Castellà i R	Spain	Igualada	05/03/2019	08/03/2019	4	17	✓	20	2

	Group ID	Grant Agreement No.	Sending Organisation	Country of the Sending Organisation	City of the Sending Organisation	Distance Band	Number of Participants	Number of Accompanying Persons	Total Number of Persons in the Group	Total Individual Support	Total Travel Grant	Total grant	Total for Participants
O	C4-915496477-00001	2018-1-RO01-KA229-049131_4	Escola Gabri el Castellà i R aich	Spain	Igualada	2000 - 2999 km	6	0	6	0 €	2160 €	4704 €	2544
O	C4-943215779-00001	2018-1-RO01-KA229-049131_3	ICS FRANCESCO RISO	Italy	Isola delle Femmine(Palermo)	500 - 1999 km	6	0	6	0 €	1650 €	4194 €	2544
O	C4-943796712-00001	2018-1-RO01-KA229-049131_2	Agrupamento de Escolas d e Vale de Ovil	Portugal	Baião	2000 - 2999 km	6	0	6	0 €	2160 €	4704 €	2544

10 25 50 100

« 1 »

webgate.ec.europa.eu/education_culture/dissemination/share/page/valor-promoter-project-details?nodeRef=workspace://SpacesStore/ade30e60-8b03-4...

European Commission

Beneficiary Project Details

Project Information

Project Details Results


Project Number: *
2018-1-RO01-KA229-049131

Title:
ONCE UPON A TIME ... THE SEA

End date:
31/8/2021
DD/MM/YYYY

Submission date:
DD/MM/YYYY HH:MM (24 Hour)

Website:



Remove logo
[Not Reviewed]

Final Beneficiary Report for 2018-1-RO01-KA229-049131_2 processing

100%

Awaiting coordinators report

return to report page · print draft report · preview draft report

1. General Information ✓

2. Context ✓

3. Project Identification ✓

4. Learning/Teaching/Training Activities ✓

5. Budget (partner school) ✓

6. Comments ✓

7. Annexes 0

1. General Information

1.1. Final Report for School Exchange Partnerships

Reporting process for School Exchange Partnerships follows a specific procedure because each school in the partnership is issued its own Grant Agreement with the National Agency in their country.

At the same time, even though each school has its own Grant Agreement, the joint project is based on a common application. Therefore, to assess the results of the project and make the final payments to the involved schools, the National Agencies need information about the entire project. For this reason, the reporting for School Exchange Partnerships is organised in three steps that lead to creation of a joint partnership report.

Step 1: Coordinator's report

First, the coordinator of the partnership must complete the 'partnership report' containing questions about what has happened during the project, how the project has been managed, etc. The coordinator also must make sure that all activities have been included in Mobility Tool+ (even if their school has not directly taken part in each activity).

Step 2: Getting the report ready for submission

Once the coordinator has completed the partnership report, they will indicate that it is 'ready for submission'. You and the other partner schools should then finalise your own parts of the report. Your work consists mainly of defining the details of your own budget, including the groups of participants you have sent to the project activities. Once you have finished, you must indicate that they are also 'ready for submission'.

You can also ask the coordinator to make changes to the report, but be aware that afterwards all the partner schools must agree to the new version before it can be submitted.

Note that you may start filling in your report before the coordinator has finalised their part, however you will only be able to complete your report by marking it as 'ready for submission' after the coordinator has finished with their part.