



Erasmus+



# ONCE UPON A TIME...THE SEA

**PROJECT FINANCED BY THE EUROPEAN UNION THROUGH ERASMUS + PROGRAMME  
INTER-SCHOOL EXCHANGE PROJECTS**

**REFERENCE NUMBER: 2018-1-R001-KA229-049131\_4**

**September - 2020  
Monthly Report**

*The European Commission support for the production of this material does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*





Erasmus+

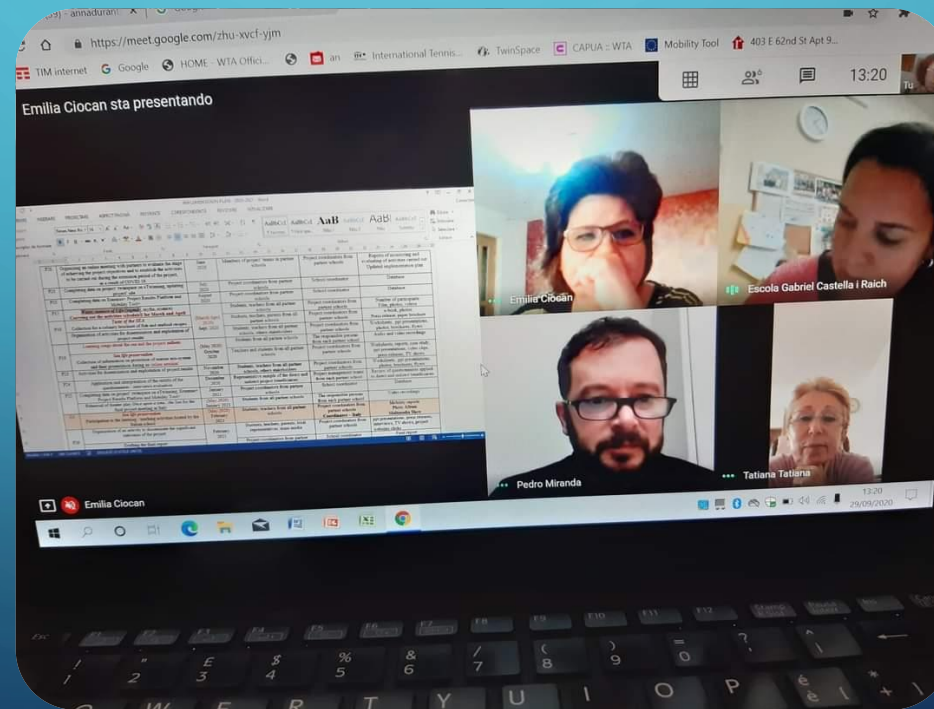
## TEAM CREATION



- The team set the responsibilities, discussed and planned the implementation strategies for 2020-2021.
- Exchange of emails addresses of our older students to promote communication between them and other partners students.
- Program the ICT subject to work with tools to help develop the activities.
- Program the subject Global working (Catalan, Maths and Science) topics related with Geography, Environmental education and sea flora and fauna.

# PARTNERS COORDINATORS MEETING

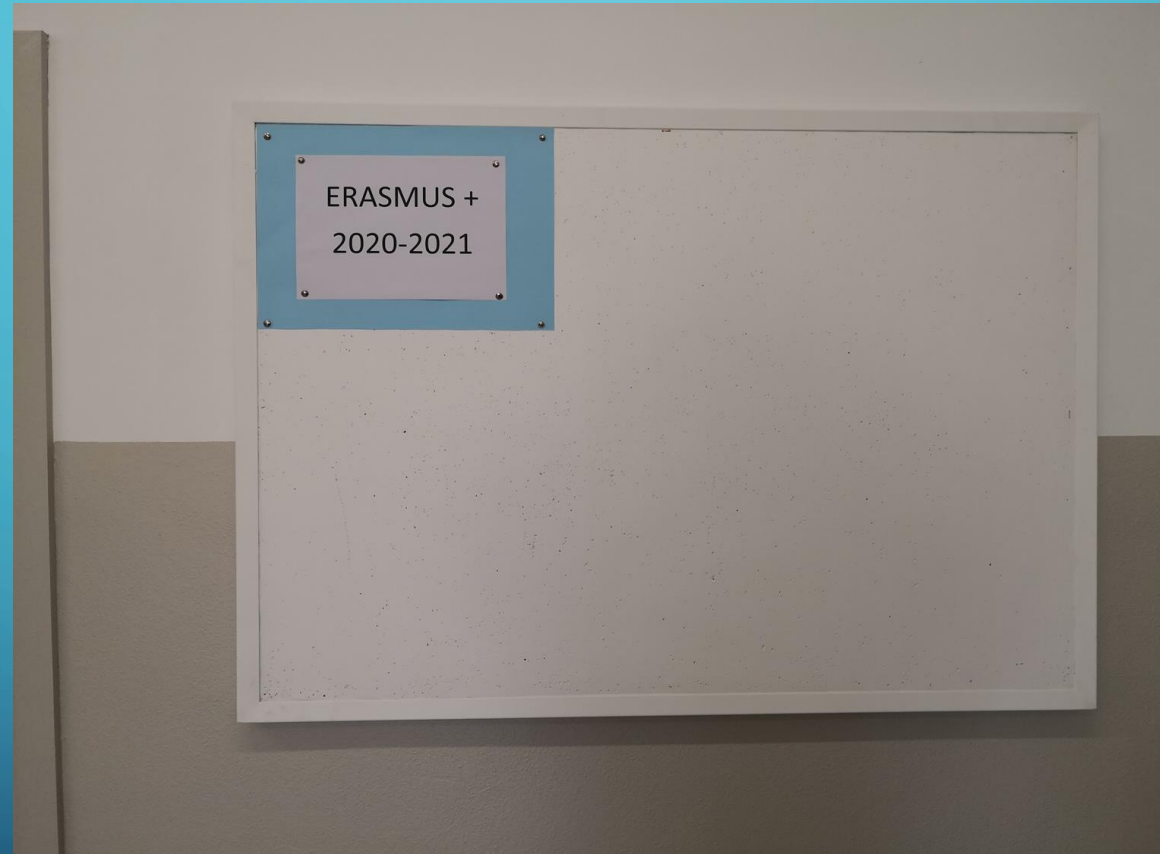
**Before we start the school lessons with the students we had a meeting with all the coordinators from each school partners to prepare the last months of the project.**





Erasmus+

## ERASMUS+ CORNER CREATION



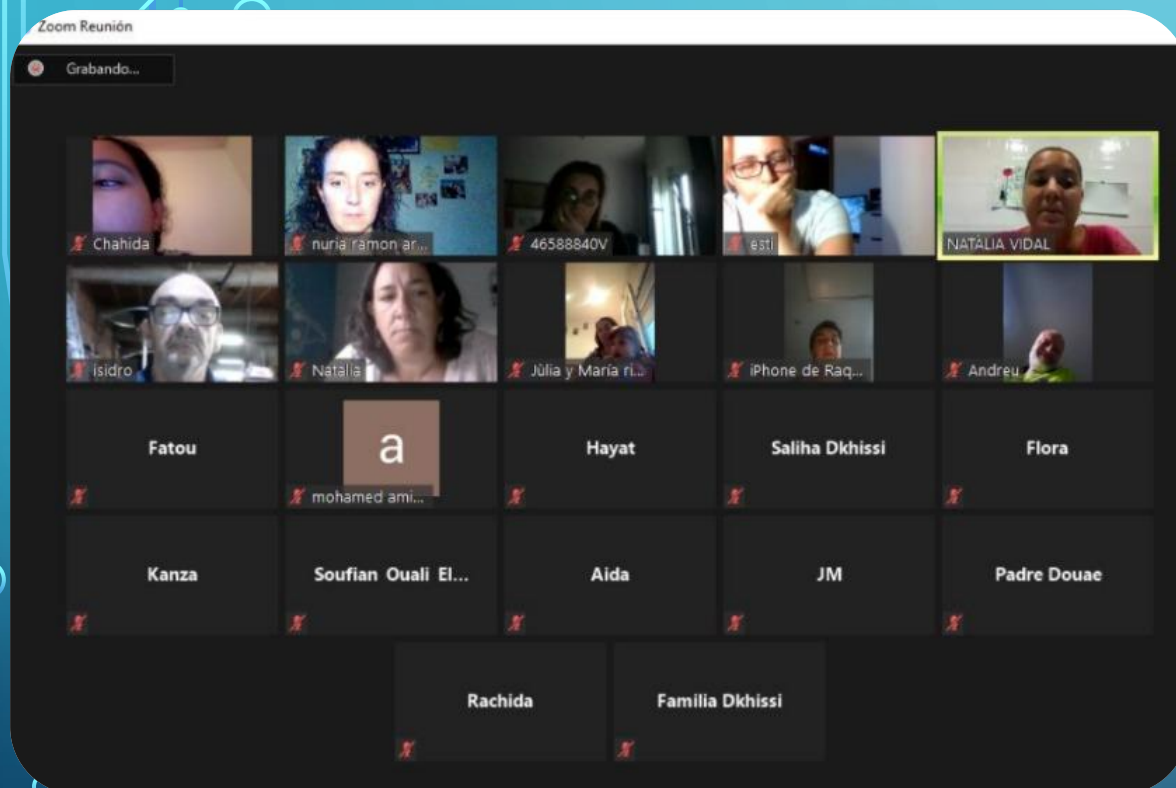




Erasmus+



## PRESENTATION OF THE PROJECT ACTIVITIES TO PARENTS



# PRESENTATION ACTIVITIES TO SCHOOL COUNCIL





# PRESENTATION ACTIVITIES TO STUDENTS





# Erasmus+



Enroll at the etwinning of the whole team members and renew our Google Suite for Education in the school with accounts for all new families and students 8 years old for making communication easier. Also an mobile app to communicate better called bynapp.

## Google™

Apps for Education



Calendar



Drive



Google+



Hangouts



Photos



Sites





- Continue multimedia materials about Spain, Catalonia, and our school.
- Drawing up the project map and hang it in the entrance board.
- Renew the members of the dissemination team to promote the project through Facebook, Instagram, twitter, school blog, and local press.

