Student-Led Conferences Worksheets

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Student Name__________________________________ Date________________

Student Interest Inventory/Student Attitude Inventory

1. Are you a good reader?  ___Y  ___N
   Why or why not?______________________________________________________________
   ________________________________________________________________________

2. Are you a good writer?  ___Y  ___N
   Why or why not?______________________________________________________________
   ________________________________________________________________________

3. Name 3 topics you would like to read or write about.
   ________________________________________________________________________
   ________________________________________________________________________
   ________________________________________________________________________

4. How often do you read for fun?______________________________________________

5. How often do you write for fun?______________________________________________

6. Are you good at math  ___Y  ___N
   Why or why not?______________________________________________________________
   ________________________________________________________________________

7. What do you like to do in your free time?
   ________________________________________________________________________
   ________________________________________________________________________
   ________________________________________________________________________

8. What are some things that you are good at doing?______________________________
   ________________________________________________________________________
   ________________________________________________________________________
   ________________________________________________________________________

9. What do you want to be when you grow up?____________________________________
Goal Setting Worksheet (Conference Organizer)

Student Name ____________________________________________ Date ____________________

Math Goal _______________________________________________________________________

1. Steps I will take to reach goal
   i. __________________________________________________________________________
   ii. __________________________________________________________________________
   iii. __________________________________________________________________________

2. How parents can help me reach the goal __________________________________________________________________________

3. Plan to monitor progress __________________________________________________________________________

4. These are the things I do well __________________________________________________________________________

5. These are the things I am working on __________________________________________________________________________

Reading Goal _______________________________________________________________________

1. Steps I will take to reach goal
   i. __________________________________________________________________________
   ii. __________________________________________________________________________
   iii. __________________________________________________________________________

2. How parents can help me reach the goal __________________________________________________________________________

3. Plan to monitor progress __________________________________________________________________________

4. These are the things I am working on __________________________________________________________________________
Science Goal

1. Steps I will take to reach goal
   i. __________________________________________________
   ii. __________________________________________________
   iii. __________________________________________________

2. How parents can help me reach the goal ____________________________

3. Plan to monitor progress _________________________________

4. These are the things I do well ________________________________

5. These are the things I am working on _________________________

Social Studies Goal

1. Steps I will take to reach goal
   i. __________________________________________________
   ii. __________________________________________________
   iii. __________________________________________________

2. How parents can help me reach the goal ____________________________

3. Plan to monitor progress _________________________________

4. These are the things I do well ________________________________

5. These are the things I am working on _________________________
Parent Pre-Conference Questionnaire

• What are your child’s academic strengths?

• What subjects are the most difficult for your child?

• Describe what your child enjoys doing most in his/her spare time.

• In what clubs or activities does your child participate?

• Is your child physically active?

• How much time each evening does your child spend...
  • Watching TV?
  • Reading?
  • Completing homework?

• What 3 words would best describe your son or daughter?
Conference Checklist for Students

- Introduce your parent to your teacher

- Tell your parent about...

  Your reading, math, science, social studies goals

  What you have done to meet your goals

  Your reflections about what you have learned

  Other ____________________________________________

- Show your parents about...

  Example:

  - Samples of the work you are most proud
  - Any journals, notebooks you have been keeping
  - Your notes you have taken
  - Tests, projects you have completed and new words that you have learned
  - Other ____________________________________________

- Ask your parent if he/she has questions

- Thank your parent for coming
Student Name

Date

Student Reflection Survey

• What did you like about the student led conference?

• How did you feel during the conference?

• What didn’t you like about the conference?

• If you could change the conference to make it better, what would you do?
Parent Post-Conference Questionnaire

• Which conference (traditional or student led) gave you a better appreciation of...

What your child was learning?

What your child studied in class?

Your child’s study habits such as finishing assignments and handing work in on time?

• Which conference format did you prefer? Why?

• What are the benefits of student led conferences?

• What are the disadvantages of student led conferences?

• What more would you like to learn in the conference?
Student- Led Conferences To Do list

Before the Conference

✓ Review individual Standardized assessment scores
✓ Administer self-assessments
  • Team work & cooperation, Behavioral self-evaluation, Citizenship
  • Organizational skills, Responsibility
✓ Administer a Student Interest Inventory/Student Attitude Inventory- Appendix 1

Begin the year with a student goal setting classroom activity
  • Set goals with the grade level priority/power standards in mind...
  • Reading
  • Writing
  • Mathematics
  • Science
  • Social Studies
✓ Decide on evidence to be included in portfolio what shows progress toward achieving the goals
✓ Prepare a letter to parent
  • Why are you having student led conferences?
  • How will the conferences be different?
  • If necessary, when can parents talk to you without the student?
  • When and where will the conference be held?
✓ Develop parent conferencing questions to guide parents through the process ad share these questions with the parent prior to the Student Led Conference

After the Conference

1. Student sends thank you letter to parent
2. Student completes reflection survey
3. Parent questionnaire/evaluation
Dear Parents of _______________________________,

Your Student Led Conference time is scheduled for:


at ___________________.

If you can possibly meet at the time selected above, it would be greatly appreciated. If not, please let me know and I will do my best to find a time convenient to both of us.

Don’t forget: Conferences last 20 minutes and include parent(s) and students.

Please return the bottom portion of this note as quickly as possible to confirm meeting times.

Thank you,

Jenn Larson

_________________________

____ Yes! I can meet at the scheduled time.

___ Sorry, I am unable to meet at that time and would like to be contacted to set up a different time.

Parent’s name________________________

Child's name________________________
Parent-Teacher Conference: Student Reflection

Name: _____________________________________________

My Organization Skills:

Most of the time my desk is ______________________________________________________.

When I need to find something it:

  o is easy
  o takes me a while
  o is hard

Something I need to work on to get more organized is
________________________________________________________.

My Work Habits:

If you looked at a display of all the work our class did, mine would be the one that looked
__________________________________________________________________________

When I think about the quality of my work, I can honestly say:

  o I did my very best
  o sometimes I could have added more effort
  o I rushed through it for the most part

My handwriting is:

  o very neat
  o pretty neat
  o readable
  o pretty messy

Continued...
After I finish an assignment I:

- proofread it carefully
- glance at it quickly
- rush to turn it in or put it away

One thing I need to work on is to

My Study Behaviors:

If I know a test is coming I:

- study for several days or more
- just look it over the night before
- rely on my memory from being in class

I study best when I

My School Subjects:

The subject I like the most is__________ because __________

The subject that is the most challenging to me is__________ because______

My Behavior in Class:

If you just walked into the room, you would probably see me acting like this:____________

When we're discussing something as a class and I know the answer, I________________

When I'm in a group with other students and we're supposed to be working on a task together, I'm the one that is________________

Continued...
During transitions (changing from one activity to another), I usually:
  o talk through it
  o chat a little
  o am quiet mostly
  o never talk

After the teacher gives directions, the first thing I usually do is to:
  o ask someone what we're supposed to do
  o ask the teacher what to do
  o start right away

If I could change one behavior in class, I would work on ________________________________
__________________________________________________________________________________.

My Feelings About This School Year So Far:

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________