



Walkthrough Checklist Tool

Teacher Name _____ Date _____

Class Observed _____ Time _____

Observer _____

Could Improve Acceptable Excellent Not Observed

Providing & Communicating Clear Learning Goals

Providing Scales and Rubrics	_____	_____	_____	_____
Tracking Student Progress	_____	_____	_____	_____
Celebrating Success	_____	_____	_____	_____

Comments:

Student Assessment

Using Informal Assessment of the Whole Class	_____	_____	_____	_____
Using Formal Assessments of Individual Students	_____	_____	_____	_____

Comments:

Could Improve Acceptable Excellent Not Observed

Direct Instruction Lessons

Chunking Content	_____	_____	_____	_____
Processing Content	_____	_____	_____	_____
Recording and Representing Content	_____	_____	_____	_____

Comments:

Practicing and Deepening Lessons

Structured Practice Lessons	_____	_____	_____	_____
Examining Similarities and Differences	_____	_____	_____	_____
Examining Errors in Reasoning	_____	_____	_____	_____

Comments:

Knowledge Application Lessons

Engaging Students in Cognitively Complex Tasks	_____	_____	_____	_____
Providing Resources and Guidance	_____	_____	_____	_____
Generating and Defending Claims	_____	_____	_____	_____

Comments:

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Strategies That Appear in All Types of Lessons

Reviewing	_____	_____	_____	_____
Highlighting Critical Information	_____	_____	_____	_____
Reviewing Content	_____	_____	_____	_____
Revising Knowledge	_____	_____	_____	_____
Reflecting on Learning	_____	_____	_____	_____
Purposeful Homework	_____	_____	_____	_____
Elaborating on Information	_____	_____	_____	_____
Organizing Students to Interact	_____	_____	_____	_____

Comments:

Engagement

Noticing When Students are not Engaged and Reacting	_____	_____	_____	_____
Increasing Response Rates	_____	_____	_____	_____
Using Physical Movement	_____	_____	_____	_____
Maintaining a Lively Pace	_____	_____	_____	_____
Demonstrating Intensity and Enthusiasm	_____	_____	_____	_____
Presenting Unusual Information	_____	_____	_____	_____
Using Friendly-Controversy	_____	_____	_____	_____
Using Academic Games	_____	_____	_____	_____
Providing Opportunities for Students to Talk about Themselves	_____	_____	_____	_____
Motivating and Inspiring Students	_____	_____	_____	_____

Comments:

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Rules and Procedures

Establishing Rules and Procedures

Organizing the Physical Layout of the Classroom

Demonstrating "Withitness"

Acknowledging Adherence to Rules and Procedures

Acknowledging Lack of Adherence to Rules and Procedures

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Comments:

Relationships

Using Verbal and Nonverbal Behaviors that Indicate Affection

Understanding Students' Background and Interests

Displaying Objectivity and Control

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Comments:

Communicating High Expectations

Demonstrating Value and Respect for Reluctant Learners

Asking In-Depth Questions of Reluctant Learners

Probing Incorrect Answers with Reluctant Learners

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Comments: