

# Safe & Welcoming

# School Plan

## *For Undocumented Students & Families*

ImmSchools plan is focused on five promising practices to promote a welcoming and safe school plan.

The five promising practices include:

- Inclusive Policies
- Educator Preparedness
- Partnerships & Programs
- School Culture & Climate
- Student & Family Engagement

This is an internal assessment tool used by ImmSchools team for districts and schools to assess their safe and welcoming practices within their school community as it pertains to the undocumented and mixed status students and families<sup>1</sup>. This tool has been developed through an adaptation of research found in the appendix and in partnership with immigrant students, parents, educators and advisory board members in ImmSchools' network.

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<sup>1</sup> Families includes parents, guardians and other family members who are key participants in our student's trajectory in the K-12 system

**Safe & Welcoming Schools for Undocumented Students Plan**

Action	Description	Yes	No	Implement	Improve
<b>Inclusive Policy</b>	<input type="checkbox"/> Adoption of a Safe & Welcoming Immigrant Student policy (Ex.Safe Zone Resolution ) which states the district response to Immigration Custom Enforcement, parent or family detention or deportation, concrete support for the immigrant community and implementation purposes				
	<input type="checkbox"/> In accordance to federal law, enrollment policies do not require social security number and proof of U.S. citizenship of student or parent				
	<input type="checkbox"/> Students, Families, and Educators are proactively informed of pro-immigrant policies adopted by the district				
<b>Educator Preparedness</b>	<input type="checkbox"/> K-12 Teachers are provided with ongoing professional development opportunities centered on creating inclusive classroom environments, cultural sensitivity and trauma informed pedagogy				
	<input type="checkbox"/> K-12 Supportive Staff including counselors, parent coordinator, front office staff are trained on inclusive practices in higher education, enrollment and supporting immigrant communities				
	<input type="checkbox"/> Implement a culturally responsive curriculum and practices rooted in uplifting the diverse immigrant and undocumented experience across disciplines and teaching pedagogy  <input type="checkbox"/>				

Factor	Description	Yes	No	Implement	Improve
<b>Partnerships &amp; Programs</b>	<input type="checkbox"/> Partnerships are developed with 2-5 Community Based Organizations serving the immigrant community				
	<input type="checkbox"/> Ongoing programs for students and families on topics including their immigration rights, college access anti-bullying & mental health supports				
<b>School Culture &amp; Climate</b>	<input type="checkbox"/> Promotion of a culturally responsible school culture centered on promoting cultural sensitivity and trauma informed practices and pedagogy				
	<input type="checkbox"/> Communication with families is available in the languages spoken in the school or district community.				
<b>Student &amp; Family Involvement</b>	<input type="checkbox"/> Immigrant students are leaders in discussions around policy change, program implementation and development of safe spaces in their school community through school clubs, activities and annual programs				
	<input type="checkbox"/> Immigrant parents and family members are leaders in their student's educational trajectory through involvement in parent leadership opportunities and parent meetings				



## Appendix

*Under Siege: The Disturbing Impact of Immigration Enforcement on the Nation's Schools* Jongyeon Joy Ee, Loyola Marymount University Patricia Gándara, University of California, Los Angeles Immigration Initiative at [Harvard Policy Brief](#), 2019

*Student Agency for Powerful Learning*, [American Library Association](#); Phillip Williams, March/April 2017

*Developing a Professional Learning System for Adults in Service of Student Learning*, [The Aspect Education & Society Program](#)

*Creating and Sustaining a Positive and Communal School Climate: Contemporary Research, Present Obstacles, and Future Directions*, [National Institute of Justice](#), 2018

*Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students*, Sheely Wong, Elaisa Sanchez Gosnell, Anne Marie Foerster Luu, Lori Dodson, 2018

*A culturally Responsive Guide to Fostering the Inclusion of Immigrant Origin Students*, [UCLA](#), 2018

*The Opportunity Myth, TNTP*. Romero, C. (2015). What we know about belonging from scientific research. Palo Alto, CA: [Mindset Scholars Network](#)

*Exploring Equity Issues Promoting a Safe and Welcoming School Environment for Immigrant Students & Families* by Natasha Quiroga, [Lawyers' Committee for Civil Rights Under Law](#), 2017

*School as haven: Transforming school environments into welcoming learning communities* [Coppin State University](#), Department of Social Work, University of Maryland School of Social Work, 2013